Answer Script - Gr.6 Geography

<u>Part 1</u>

(01) Grama Niladhari Division (02) Compass (03) Temperature (04) Anemometer (05) 9 (06) ✓ (07) ✓ (08) × (09) ✓ (10) × (11) Ambalangoda (12) heat (13) storm (14) earthslips (15) millimetres (16) natural (17) Air pollution (18) air (19) mental (20) bio-gas

<u>Part II</u>

| (01) (i) | | | | |
|-------------------|--|-------------------------|------|-------------------------|
| 1. H | 2. F | 3. D | 4. B | 5. A |
| 6. E | 7. G | 8. C | 9. I | 10. J 1x10=10 marks) |
| (ii) | North Central Province Western Province | - Largest - smallest | | |

(1x2=2 marks)

(2x20=40 marks)

(Total: 12 marks)

| (02) | (i) (a |) (b) (c) Suitable answers | | (3 marks) | | | |
|------|---|---|-----------------|------------------|--|--|--|
| | (ii) J | affna, Mannar, Mulaltivu, Vavuniya, K | illinochchi, | | | | |
| | | (Any four distr | ricts) | (1x4=4 marks) | | | |
| | (iii) | (a) District boundary | Province | boundary | | | |
| | | +.+.+.+. | +++ | + | | | |
| | | | | (1x2=2 marks) | | | |
| | | (b) provide food, provide timber/wood, provide fuel, gives medicines, | | | | | |
| | | gives oxygen, gives shade | | | | | |
| | | (Any suitable th | hree uses) | (1x3=3 marks) | | | |
| (03) | (i) | (a) North East | | (1 mark) | | | |
| | | (b) Celcius, Fahrenheit | | (1x2=2 marks) | | | |
| | (ii) | A – Thermometer | | | | | |
| | | B – Wind Direction indicator/ windva | ane | | | | |
| | | C – Rain gauge | | | | | |
| | | D – Anemometer | | (1x4=4 marks) | | | |
| | (iii) H | Elements of weather | | | | | |
| | | temperature, rainfall, wind, air pressu | re, cloud condi | tion | | | |
| | | (Any three elem | nents) | (1x3=3 marks) | | | |
| | People who need information about the weather | | | | | | |
| | Pilots / fishermen / sailors / tourists / travellers / event planners / | | | | | | |
| | | farmers / media centers | | | | | |
| | | (Any two from | above) | (1x2=2 marks) | | | |
| (04) | (i) Si | nhala , Tamil, Muslim, Burgher, Malay | | | | | |
| | | (Any three) | | (1x3=3 marks) | | | |
| | (ii) | A - Buddhism | | | | | |
| | | B – Islam | | | | | |
| | | C – Christian | | | | | |
| | | D – Hindu | | (1x4=4 marks) | | | |
| | | Org zone crops | wet zone | | | | |
| | | Pumpkin | Tomatoes | | | | |
| | | Corn | carrots / b | | | | |
| | | Onion | potatoes/ | tea | | | |
| | | Guard | cabbage | | | | |
| | | Any low country vegetable | • • | ountry vegetable | | | |
| | | (Any two crops) | (A | ny three crops) | | | |
| | | (1x2=2 marks) | | (1x3=3 marks) | | | |

(05) (i) (a) Pilimathalawa

- (b) Dumbara
- (c) Moratuwa

(1x3=3 marks)

(ii) Transportation, Communication, postal, health, security, insurance, banking (Any suitable four services) (1x4=4 marks)

(iii)

- For settlements
- For agriculture
- For establishing industries
- For the construction of buildings and roads
- For irrigation activities
- For exploiting minerals resources
- For building cities
- For the existence of flora and fauna

(Any five utilizations)

(1x5=5 marks)

(**06**) (i)

- Disposal of industrial waste to the water
- Disposal of agricultural waste and chemicals to the water
- Disposal of domestic garbage and waste to the water
- Oil release from the ships and boats
 - (Any suitable three ways)

(1x3=3 marks)

- (ii)
- hydropower electricity
- Coal
- Solar power
- Bio gas
- Wind power
- Liquid petroleum fuel

(Any four types)

(1x4=4 marks)

- (iii) A Compact Florescent Lamp (CFL bulb)
 - B Light Emitting Diode (LED bulb)
 - C Solar panels / Solar cells
 - D Wind mill
 - E LP Gas

(**07**) (i)

- Increase of population
- Increase of consumer needs
- Progress of the industrial activities
- Development of transportation
- Improvement of living standards

(Any three from above)

(1x3=3 marks)

- (ii) A destroys snails that harm the crops
 - B Breaks down the waste material and helps decaying
 - C Contributes to loosen the soil and to enrich it
 - D Helps in the propagation of seeds

(1x4=4 marks)

(iii) (a) Kitchen wastes, salvinia, monochoria, gliricidia, small pieces of hay, liquid cow dung

(Any three material)

(1x3=3 marks)

- (b)
 - Reuse
 - Recycling
 - Making different items using discarded waste material
 - Making of compost

(Any two suitable answers)

(1x2=2 marks)

Only for the Muslim Schools

| (08) | (i) Direction, scale, Name of the map, key/legend, conventional, symbols | colours and |
|------|--|--------------------------------|
| | (Any three) | (1x3=3 marks) |
| | (ii) North, South, West, East | (1x4=4 marks) (1x2=2 marks) |
| | (iii) (a) suitable answer | |
| | (b) Provide oxygen, gives food, gives medicine, gives fu | el, |
| | gives shade, cools the environment | (12 2 |
| | (Any three suitable answers) | (1x3=3 marks) |
| (09) | (i) Galle, Matara, Hambantota(ii) (a) | (1x3=3 marks) |
| | Helps in precipitations cycle | |
| | • To operate wind mills | |
| | • Disposal of seeds | |
| | • To dry clothes | |
| | • Cools the environment | |
| | • To pull sail boats | |
| | (Any two suitable answers) | (1x2=2 marks) |
| | (b) Gold Barthe | |
| | • For the use of people | |
| | • For the animals | |
| | • For the plants | |
| | • For the agricultural activities | |
| | For generate hydro electricity | |
| | • To the function of industries | |
| | (Any three suitable answers) | (1x3=3 marks) |
| | (iii) (a) | |
| | Indian pitta | |
| | • Paradise fly catcher/ Sivuru hora | |
| | Asian Koel | |
| | Yellow bird | |
| | (Any three suitable names of the bird) | (1x3=3 marks) |
| | (b) | |
| | • Furniture industry | |
| | • Mask | |
| | • Brassware | |
| | Wood carvings | |
| | • Mats | |
| | • Cane products | |
| | (Any two industries) | (1x2=2 marks) |