

The Greatest Wealth

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Activity 1

Match the suitable phrases or sentences to complete the utterances.

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|---|---------------------------|
| • I have never been to India, but..... | Devi: Oh! I already have. |
| • Mahen: I often play volleyball in the afternoon | she is not. |
| • Rashmi: You must read this book. | Brian: So do I. |
| • I thought Rizna would be here but | my brother has. |
| • I'll come to the meeting if | you will. |

Activity 2

Complete the sentences using the words given in the brackets.

- **e.g. :-** If you don't hurry, you will miss the bus. (miss the bus)
- If I see him tomorrow, (give him your message)

- If you wash the dishes,.....(water the plants)
- If my mother makes a cake, (bring you a piece)
- If his leg hurts, (not play the match)
- If my father gets the day off,.....(take us to the zoo) tomorrow.

Activity 3

Read the utterances in activity 3 of the pupil's book and categorize the sentences under the headings ***simple present tense*** and ***simple future tense***.

| | Simple present tense | Simple future tense |
|----|----------------------|---------------------|
| If | It rains. | We will get wet. |
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Activity 4

Write **if type - 2** sentences using the table.

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|----|---------------------------------------|-------------------------|
| If | I went to India | I would buy a bicycle |
| | I had enough money | I would visit Taj Mahal |
| | I knew how to solve the maths problem | I would teach you |
| | He went home late yesterday | She would call you |
| | She knew my telephone number | He would not come today |

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Activity 5

Form antonyms to the given words using the prefixes **un**, **dis** or **im**.

- advantage -
- tidy -
- approve -
- cover -
- qualify -
- movable -
- necessary -
- perfect -

Activity 6

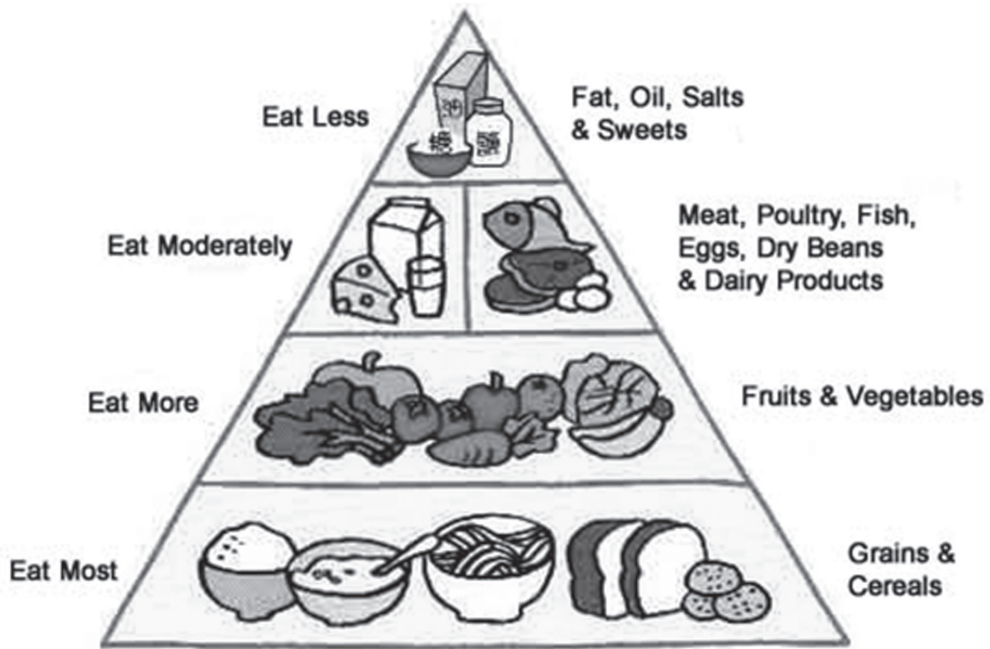
Form words by adding suffixes -less, -able, -ful, -ly and -ness.

| | | |
|--------|---|-------|
| grate | - | |
| sleep | - | |
| count | - | |
| speech | - | |
| end | - | |
| sick | - | |
| tight | - | |
| week | - | |
| weak | - | |

Activity 7

Look at the picture of the food pyramid and complete the paragraph about healthy eating. You may use the given vocabulary.

carbohydrates, proteins, vitamins, minerals, energy, growth, protection against diseases, plenty of, some, small amount of



This is the food pyramid. It gives information about healthy eating. Healthy eating is eating the correct amount of nutrients.

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