

A Second Chance⁵ Called 'Tomorrow'

Activity 1

Study the different ways of expressing future events and actions given in your textbook.

Write five sentences describing your plans for next week.

1.
2.
3.
4.
5.

Activity 2

Form questions to get the underlined parts as answers.

1. Who.....?
Ganesh went to the kovil yesterday.

2. Where.....?
I kept it on the table.
3. Why.....?
Because I am tired.
4. What.....?
He is an accountant.
5. When.....?
I will go to the post office tomorrow.

Activity 3

Think of an event/ exhibition that you have participated. Write a paragraph describing the experience.

You may include the following:

1. Where the event/ exhibition was held
2. Who you went with
3. When the event / exhibition was held
4. Things you saw
5. How you felt

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Activity 4

Write a letter to your friend describing an event that was held recently in your school.

Include the following:

The event

When it was held

How you helped/ how you participated

How you felt

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Activity 5

Find synonyms for the following words from the passage The History of Footwear.

Synonyms

Variation :
Came :
Extremely :
Fixed :
Flourishing :

Activity 6

Write the following sentences in passive form.

1. The students cleaned the main hall.

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2. They closed the school for the April holidays.

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3. When did they give you this book?

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4. They did not accept the money.

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5. My uncle gave me this present.

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Activity 7

Fill in the blanks with the correct form of the verb within brackets.

Last week there was an alms giving at our place. We started getting ready for the event some weeks before. These were some of the things that were done (do) by us. The monks from the village temple _____ (invite) for the occasion. The house _____ (clean) and the curtains _____ (wash). The house _____ (paint) by father and his friends. The compound _____ (sweep) and the garbage _____ (burn). The provision for the alms _____ (buy) by mother who _____ (help) by the grandmother.

Activity 8

As the secretary of the Science Society, write a notice to be displayed on the school noticeboard informing the grade ten students about the visit to the shoe factory.

Include the following information:

The event

The date & time

Purpose of the visit

Who can participate

Things the students have to bring

NOTICE

Activity 9

Imagine you are the secretary of the Science Society of your school. Write a letter to the manager of the shoe factory thanking him for his corporation during your visit to the shoe factory.

[illegible]

Activity 10

Your teacher will read a part of an instructional manual to you now. Listen to it and fill in the flow chart with answers selected from the box. Write the letter of the relevant answer in the correct cage.

	• If the printer is not working, check the three lights.
	• Paper jam or empty toner cartridge
	• If light for tray 1 is lit
	• If the light for tray 2 is lit
	• If none of the lights are on and the printer does not work
	• Get the help of a technician

Answers

- A. Check power supply
- B. If there is no problem with the power supply
- C. If error 1 bulb is lit
- D. Main tray is empty.
- E. Paper must be added to tray 2