



Devi Balika Vidyalaya – Colombo 8
3rd Term Evaluation - 2016

English Language – Paper I

Grade - 11

Time : 01 hrs.

❖ Answer all questions on THIS PAPER ITSELF.

Test 1

Complete the given sentences, Underline the most suitable words given within brackets.

The first one is done for you.

1. I was very _____ (boredom, boring, bored) but I pretended I was interested in the lecture.
 2. One of my teeth is _____ (lose, loose, loss). I can't eat meat.
 3. I always get _____ (embarrassed, ashamed, shame) when I have to speak in front of a large crowd.
 4. I am an _____ (independence, independent, dependent) person. I don't like to rely on others.
 5. This news might _____ (inflict, effect, affect) the outcome of the election.
 6. Can you _____ (lend, borrowed, borrow) me one of your pens?
- (1 x 5 = Total/5)

Test 2

Read the following sentence and fill in the blanks. Use the words given in the box. There's one extra word. The first one is done for you.

mine, here, us, them, him, it, theirs

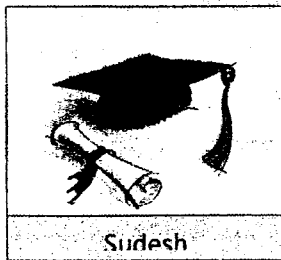
- (i) Where's Rajeev? I want to talk to him
- (ii) We're going to the cinema. Do you want to come with _____?
- (iii) Who is that woman? Why are you looking at _____?
- (iv) I never go to parties. I don't like _____.
- (v) Is it their car? No, _____ is green
- (vi) Whose hair band is this? It's _____

592

(1 x 5 = Total/5)

Test 3

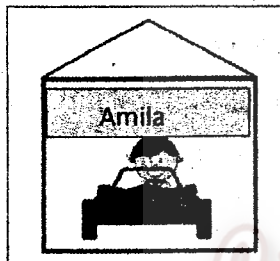
Look at the pictures. Write what each student has done. Each sentence should have at least five words. The first one is done for you.



- 1) Sudesh has graduated from the University of Colombo



- 2)



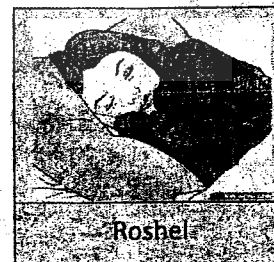
- 3)



- 4)



- 5)



- 6)

(1 x 5 = Total/5)

Read the CAPTIONS and the ADVERTISEMENT given below.

Match the captions with the advertisements by writing the correct letter in the box. The first one is done for you.

Captions

- | | |
|-------------------|---------------------------|
| a) Educational | d) Musical instruments |
| b) Entertainment | e) Photographic equipment |
| c) Lost and found | f) Pets for sale |

Advertisements

<p>1) <u>Kittens and puppies</u> German Shepards, Persian cats, Dalmatians T.L.Peris - Dehiwala Tel: 2431827</p> <p style="text-align: right;"><input type="text" value="f"/></p>	<p>2) Canon and Konica New model V/Camera with additional Equipment C.P.Liyanage – Wattala Tel: 2581922</p> <p style="text-align: right;"><input type="text"/></p>
<p>3) TASSIO brand new organ Double key board Tania Anderson Park Rd, Colombo 05 Tele: 077712345</p> <p style="text-align: right;"><input type="text"/></p>	<p>4) London (A/L) – Bioscience, Physical Science, Economics, Literature Begins in October AIS International School Colombo 03.</p> <p style="text-align: right;"><input type="text"/></p>
<p>5) For weddings and Parties “Enriques” One boy orchestra Tel: 078652211</p> <p style="text-align: right;"><input type="text"/></p>	<p>6) Small, black and white dog, with a red collar named “Lassie” Finder rewarded Rs.8,000/- Tel: 075331502</p> <p style="text-align: right;"><input type="text"/></p>

(1 x 5 = Total/5)

Test 5

Read the following conversation and fill in the blanks in the summary given below.

The first one is done for you.

- Mithini : Mother my friend Mithini will come with her mother to hand over my notes. But I have to go to school today.
- Mother : It's alright. I'm at home today. Tell me, how does she look like?
- Mithini : She has long wavy hair. Mithini is not tall and not short. She is about 165 centimeters in height. She is fair in complexion.
- Mother : Well, what about her mother?
- Mithini : I've seen her very often. She is a small built and light-skinned lady. Her mother is in her early 40S and her hair is going grey.
- Mother : Alright dear. I will welcome them.

One can easily identify Mithini and her mother. Mithini is (1) _____ height. She is a (2) fair girl. If you look for the appearance of her mother, she is small (3) _____ and (4) _____. Mithini's mother is (5) _____ aged and has (6) _____ hair.

(1 x 5 = Total/5)

Test 6

You received the following note from your friend, Semini.

Dear friend,

Let's go to the book fair at the BMICH this Saturday. My mother will accompany us. Can you come?

Semini

Semini's note doesn't tell you anything much. You need to ask some questions. Write your reply. Include the following.

- thank her for the note
- ask questions about _____ time she hopes to spend there
- express willingness to go there as your mother has given permission
- Use about 40- 50 words.

Where to meet and the time

(1 x 5 = Total/5)

Read the following text and answer the questions given below.

After an absence of thirty years, I decided to visit my old school again. I had expected to find changes, but not a completely different buildings, As I walked up the school drive, I wondered for a moment if I had come to the right address. The grimy, red - brick fortress with its tall windows that had looked down grimly on the playground had been swept away. In its place stood a bright, modern block raised from the ground on great concrete pillars. There was a well-kept lawn where previously there had been untidy gravel yard.

I was pleased to find that it was the interval and that the children were all in the playground. This would enable me to meet some members of staff. On entering the building, I was surprised to hear loud laughter coming from what appeared to be the masters' common room. I could not help remembering the teachers in my time, all dressed in black gowns and high collars. And above all, I recalled Mr. Garston, the headmaster, who had imposed iron discipline on staff and pupils alike. I knocked at the common room door and was welcomed by a smiling young man who introduced himself to me as the headmaster. He was dressed casually in a sport jacket, and his cheerful manner quickly dispelled the image of Mr. Garston. After I had explained who I was, the headmaster presented me to the teachers, and said he would take me round the school.

Here the biggest surprise of all was in store for me. Gone were the heavy desks of old with their deeply carved initials; gone, too, were the gloomy classrooms with their ink - stained, dark brown walls, and their raised platforms for the teachers. The rooms now were gaily painted in contrasting colours, and the children, from sitting rigidly in their places, seemed almost free to do as they liked. I looked at them with envy as I remembered how, as a child, I had gazed at the blackboard, afraid even to whisper to my neighbor.

- 1) Write two things that writer could see at school then.

i. _____
ii. _____

- 2) At what time did he visit the school?

- 3) What were the most clear cut differences at school then & now?

- 4) The underlined phrase in paragraph 2 could be replaced by

a) I wasn't able to assist
b) It was no use
c) I wasn't able to prevent myself from
d) I wasn't able to remember

- 5) Find a word in the last paragraph which means "Stiffly"

(1 x 5 = Total/5)

Write a short paragraph on one of the following. Use about 50-60 words.

- The first part of the document is a list of names and their corresponding scores. The names are listed in the first column, and the scores are listed in the second column. The names are: John, Mary, Peter, and Paul. The scores are: 85, 78, 92, and 88.
- The second part of the document is a table showing the results of a survey. The table has two columns: 'Question' and 'Answer'. The questions are: 'What is your favorite color?', 'What is your favorite food?', and 'What is your favorite sport?'. The answers are: 'Blue', 'Pizza', and 'Basketball'.
- The third part of the document is a list of names and their corresponding scores. The names are listed in the first column, and the scores are listed in the second column. The names are: John, Mary, Peter, and Paul. The scores are: 85, 78, 92, and 88.
- The fourth part of the document is a table showing the results of a survey. The table has two columns: 'Question' and 'Answer'. The questions are: 'What is your favorite color?', 'What is your favorite food?', and 'What is your favorite sport?'. The answers are: 'Blue', 'Pizza', and 'Basketball'.

(1 x 5 = Total/5)



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3rd Term Evaluation - 2016

English Language – Paper II

Grade - 11

Time : 02 hrs.

❖ **Answer all questions on THIS PAPER ITSELF.**

• **Test 09**

The following sentences are taken from an article correct the mistake in the following sentences and rewrite them. There is a mistake in each sentence.

(i) Hans Christian Anderson wrote many humours stories.

(ii) "The Emperor's new clothes' is very popular between children.

(iii) Hans Christian's father was a poor shoes maker.

(iv) He wrote much stories for kids.

(v) This simple stories have been read all over the world.

(1 x 5 = Total/5)

• **Test 10**

Select a word from the box which has a similar meaning to the phrases given within brackets. Write it in the space given. There are three extra words.

cover, directly, current, insert, connect, supportive, easily, coordinate, prepare

The Computer

On the Insert tab, the galleries include items that are designed to (i) _____ (negotiate with other people to work together effectively) with the overall look of your document. You can use these galleries to (ii) insert (add something into something else) tables, headers, footers, lists, (iii) _____ (put something in front of so as to protect) pages, and other document building blocks. When you create pictures, charts or diagrams, they also coordinate with your (iv) _____ (being used now) documents look.

You can (v) _____ (without difficulty of effort) change the formatting of selected text in the document text by choosing a look for the selected text from the Quick Styles gallery on the Home tab. You can also format text (vi) _____ (exactly in a particular position) by using the other controls on the Home tab. (1x 5 = Total/ 5)

• Test 11

Complete the following passage. Use the words given below it.

The Egyptian or the Nile Valley civilization developed, as the name suggests, along the banks of the river Nile in Egypt. Its long, narrow flood plain was a magnet for (1) _____, attracting people, animals and plants to its banks, and (2) _____ ideal conditions for the development of stable communities. Seen (3) _____ a gift from the gods, the annual flooding of (4) _____ river deposited nutrient rich silt over the land, (5) _____ ideal conditions for growing wheat, flax and other crops.

Evidence suggests that the region was inhabited as far (6) _____ 700,000 years ago by Neolithic and Paleolithic Man. (7) _____ date, the oldest tools found in the lower Nile (8) _____ have been found in and near the cliffs of (9) _____ Simbel, just across the river from where, millennia later (10) _____ descendants of these people would build the temple of Rameses II. (11) _____ evidence indicates they are around 700,000 years old, giving (12) _____ fairly good estimate as to when a Stone Age (13) _____ was living in the area. It is believed that (14) _____ nomadic hunters settled in the valley and over the course of time, began to grow crop crops to supplement their food supply.

the, geological, a, black, abu, valley, people, nomadic, life, creating, the, providing, as, to

(1/2 x = Total / 7)

• Test 12

Given below is a conversation Ruwini had with Vinuri complete the following extract from what Ruwini told another friend.

- Ruwani - What are you doing?
 Vinuri - I'm making a card for my sister's birthday
 Ruwini - It looks nice!
 Vinuri - I didn't spend a cent on it!
 Ruwini - So, what did you use to make it?
 Vinuri - I used pressed flowers and leaves
 Ruwini - It's simply awesome.

Vinuri is busy in her class now. She says that (1) she is making a card for her sister's birthday. I told that (2) _____ nice. But She says that she (3) _____ a cent on it. So I asked what she (4) _____ make it. She says that she (5) _____ pressed flowers and leaves. I told that it (6) _____ awesome.

599

(1 x 5 = Total / 5)

Study the two pictures given and select the sentences which describe each picture. Write the correct letter in the relevant column. One is done for you.

Picture A



Picture B



- Two windows which are closed, can be seen.
- The classroom is arranged in a half circular way to focus the central figure.
- It seems that small groups are arranged to do actives.
- It is clear that the front wall has been used as a notice board.
- This class room belongs to the primary section.
- ^{The} White board is being used for a purpose at the moment.
- A notice board is hung on the left wall of the class room.
- Students have not been trained to hang their water bottles in the rail.
- It is obvious that students are self-motivated by the saying that is stuck on the wall.
- Book shelves are kept in different places so that students can access easily.
- It seems that a presentation is being carried out.

Picture A	Picture B
a	

600

(1/2 x = Total / 5)

- **Test 14**

- (a) You had the Prize Giving in your school recently. You received many certificates and medals being the grade first. Describing the occasion, write a letter to your aunt who is living abroad.

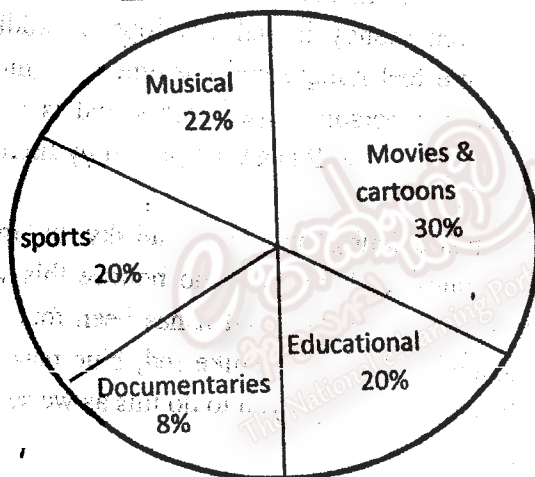
Mention the following,

- when and where it was held
- who the Chief Guest
- how you felt on that day
- what you have determined to do in future

Use about **100** words

OR

- (b) The following pie chart shows the different types of TV programmes the children like to watch during their holidays. Study the chart and write a paragraph describing it. Use about **100** words.



- Movies & cartoons
- Educational
- Documentaries
- Sports
- Musical

Total / 10

601 hours (CLOM = Total / 10)

Read the following text and answer the questions.

Colour Symbolism

Why is pink often thought to be a colour for girls and blue a colour for boys? The answer depends mainly on personal experiences and cultural background because colour means different things to different people around the world.

- 5 The meaning of a creation colour may change depending on your culture. Green is one of these colours. It is an important colour for Muslims and represents paradise. To the Egyptians, green is a holy colour and the hope and joy of spring. Meanwhile in Japan, green means long life. It is said that green relaxes the mind and body, relieves pain and has a great healing power. In fact, people who work in green environments have been found to have fewer health problems. The colour green also helps depression. When a bridge in London was painted green, the number of people jumping of the bridge and killing themselves, dropped by 34 percent!

- 15 For many people red is a favourite colour. It is a colour of love, energy, fire, blood and war. In many cultures red is connected with money and good luck. In Hindu, Islamic and Chinese culture red is a traditional colour that brides wear. In China it is also the colour of the Chinese New Year, where houses are decorated in red and children are given money in red envelopes. In addition, many restaurants decorators believe that red makes people feel hungry and customers eat more if red is included in the restaurant decor. Red also catches a person's eye quickly and is often used in commercial websites to encourage people to make a purchase. It is a trick played by them.

- 20 Like red and green, blue is another universal colour of water and the sky. In Greece, people believe that wearing blue gives you protection against evil. People who believe this wear a blue necklace or bracelet. Blue like green is another calming colour and it has been found that people sleep better in blue rooms. However, some people suggest that unlike red, blue makes people eat less. So, if you are thinking of losing weight blue plates can help you to do this as we seem to eat less when eating from them.

- 25 The next time you are deciding on what to wear or what colour to decorate your room, think about the colour carefully. Not only may your colour choice mean something different in different cultures, it may also make you or someone nearby, think, feel and react differently.

Adapted from "A Good Read" Book 3 by Carlos Islam and Carrie Steenburgh

(1) Say whether the following statements are True or False by writing T or F against them.

- | | | |
|-------|-----------------------------------------------------------------------------|--------------------------|
| (i) | It is a universal belief that pink is a colour for girls and blue for boys. | <input type="checkbox"/> |
| (ii) | The Japanese think you can live forever if you wear green | <input type="checkbox"/> |
| (iii) | It has been seen that green can often help people feel less unhappy | <input type="checkbox"/> |
| (iv) | Hindus believe that red is a lucky colour | <input type="checkbox"/> |

602

(1/2 x = Total / 2)

(2) Write two of the ways in which the colour green has a positive effect on your body

(1 mark)

(3) Under line the correct answer.

'People who work in green environments have been found to have fewer health problems'

- (i) It is not good to work in a green environment as it supports fewer health problems.
- (ii) Health problems like fever are found in the people who work in green environments
- (iii) Working in green environments reduces health problems

(1 mark)

(4) The two adjectives that describe the colour blue are _____ and _____ (1 mark)

(5) Find the words from the passage which have the same meaning as the following.
ache _____ ponder _____ (1 mark)

(6) Find the words from the passage that have the opposite meaning to the following.
rarely _____ (1 mark)

(7) What do the following pronouns refer to
it _____ (in line 5)
them _____ (in line 17) (1/2 x 2 = 1 mark)
(8 mark)

• Test 16

Write on one of the following. Use about 200 words.

(a) An essay on the following topic.

"Challenges make life successful."

You may include:

- Types of challenges peoples face - at childhood, adulthood and at old age
- Training received to face challenges - at home through activities done with parents' and guidance through school activities
- Qualities or characteristics - You should develop to face challenges
- Effects of challenges on life - When faced successfully

(b) Write the speech you would make at the English literary Association on the topic "Reading is fun" You may include,

- (i) Type of reading materials
- (ii) Importance of reading

(c) Imagine you are the secretary of your school Public Service Unit.

The PSU carried out a special programme to help the flood victim in your school. Write an article to a newspaper regarding the above programme.

Mention;

- how you started the programme
- what was collected
- who helped you
- how you felt after it

(d) Complete the following story.

It was a gloomy day. I was in my small room. My sister came into the room smiling and saying 'I have a secret.....'

Lined area for writing the story completion.

(CLOM = Total/ 15)

604