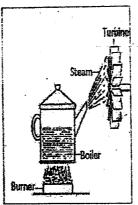
	Velandio පළාත් අධ්කාලක දෙපාර්ගමේස්තුව - කොළඹ අ එයක් ආපාදයෙන් සමාධරීජ ක්රීකාපේෂණේ - ගිනැලබල Vestern Provincial Education Department - Cylombo Education	Office Digital Courts of the Party of the Pa
	ভর্মিক শ্রিত হাতেই ভী - 2016 শ্রিক কা ক্রুড্রুল্ডেরিটিন 2016 Second Term, Evaluation	- 2016
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Grade 6	Science	Two Hours

og∢ vė	ခငာ −ဂ		ට් <b>ද</b> ුනව	ا . ما دارد و معدد در ایاد اصراف میکادی از ایاد در در در میشود.	cra ecad			
æde		Office control of the	Science		Two Hours			
				<u> </u>				
	Nar	ne:	·····	Index No.				
			Pa	ırt I				
		Answer all questions						
	•	Select the correct answ	er and underline it.					
(1)	Stan	dard International unit	for measuring mass					
( )		entimetre (cm)	(2) milligram (mg)	(3) kilogram (kg)	(4) gram (g)			
	(-) -		()	(b) miosiani (ng)	(1) gram (g)			
(2)	Whi	ch group of answers co	ntain fossil fuels only,	es territoria.				
	(1) c	oal, water	e to the end above a per	(2) petroleum gas, coal				
	(3) p	etroleum oil, bio mass		(4) geothermal energy, b	oio gas			
(3)	Man	v substances are dissolv	ved in sea water. What is the	e chemical compound wh	ich makes see water coltre?			
(-)		nagnesium chloride	(2) sodium chloride	(3) sodium sulphate	(4) calcium carbonate			
	(-)~	· · · · · · · · · · · · · · · · · · ·	(=)	(5) sociali surpriais	(4) varoum varoonate			
(4)	A m	atter has following prop	perties,	Lucat				
		• can flow		D. J. Barrell				
		does not have a der	finite shape	The Cene				
	100	• does not have a de		1 Cor	en e			
			as the above properties?					
		iquid	(2) gas	(3) solid	(4) non of the above			
			ale may enter	of a following and				
(5)	Wha	it is <u>not</u> a common feati	are for all living organisms	<b>?</b> And the Property of the American	n a salajan a <del>baba ken</del>			
	(1) r	espiration	(2) excretion	(3) movement	(4) photosynthesis			
(6)			identify carbon dioxide is					
	(1) n	nagnesium hydroxide	(2) sodium chloride	(3) calcium hydroxide	(4) calcium chloride			
(71)		11 ' C 'C 1		1.1				
(/)-			ept on a radio speaker mov	es up and down according	to the musical sound. What car			
	be un	ne reason for this?						
			Speake	er en				
			Small niege	es of regifoam				
		e e e e e e e e e e e e e e e e e e e	-Siliali piece	es of reguoani	•			
	(1) n	novements due to wind		(2) due to vibrations of t	he speaker			
	٠.	novements due to wind	ov sounds	(4) none of the above is	•			
	(-) 1	midia dad to nome	· · · · · · · · · · · · · · · · · · ·	(.) none of the above is	440			
(8)	Gold	l and silver are widely t	used in making jewellary. I	Because,				
-		exture and shine		(2) shine and hardness	*			
	(2) -	nallechility and ductility	,,	(A) brittleness and election	·i+·			

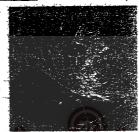
(9) What is the incorrect statement about "sound".		
(1) ear is necessary for hearing	(2) rhythemical sounds are	
(3) sound is produced by vibrations	(4) objects that produce	sound are called sources of
	sound	
(10) Which group of answers contain 'manslucent sub	ostances 😲	
(1) glass, cardboard, tissue paper	(2) oilpaper, tissue paper,	decorative glass
(3) cardboard, decorative glass, wood	(4) colourless polythene, g	
(11) Which is <u>not</u> a common feature of animals,		
(1) moving from one place to another	(2) growth visibly stops at	fter sometime
(3) autotrophic	(4) heterotrophic	
(5) autoa opino	(1) 120122	•
(12) Which is <u>not</u> a use of microorganisms,		
(1) decomposing garbage	(2) manufacturing yoghur	ts and cheese
(3) separating fibre from coconut husks	(4) spoilage of food	
(13) What is the incorrect statement about energy ar	nd sources of energy?	
(1) Our main source of energy is the sun		•
(2) dynamo can be rotated by the energy of blow	ing wind	77.
(3) hydropower stations are built in high levels		
(4) electricity can be generated from flowing wa	ter	
		ROW
(14) Ability of a substances to be drawn in to thin wi		Arcate and
(1) ductility (2) malleability	(3) brittleness	(4) hardness
(15) W.	after cometime. What is the reason	in for that observation?
(15) Water vapour was observed out side the beaker	after sometime. What is the reason	in for that observation:
(1) heat of the atmosphere		- beaker
(2) water vapour in the atmosphere		
(3) water evaporating to the atmosphere	ice	
(4) ice turning in to water.	water - CCCO	
(16) Main raw materials in the photosynthesis are,	(2)	
(1) sunlight and water	(2) green pigments (chlor	
(3) carbon dioxide and water	(4) sunlight and green pig	gments (chiorophyti)
(17) Beams of head lights of a vehicle can be seen th	rough 'fog' This happens becaus	<b>.e</b> .
(1) air is opaque at that time	(2) air is transparent at th	
(2) air is translucent at that time	(4) air is made up of part	
(2) air is translucent at that time	(4) an is made up of part	icics.
(18) Precipitation occur in different 'modes'. What i	s not a mode of precipitation?	
(1) under ground water (2) sleet	(3) hail	(4) snow rain
(1) midel ground mater (2) of the	(-)	
(19) Instrument that is used to measure growth of pl	lants is,	
(1) anemometer (2) auxanometer	(3) spectrometer	(4) rain guage
(.) and motion (2) and motion	V - x	
(20) What is the luminous object that you can see in	n the night sky?	
(1) moon (2) planets	(3) stars	(4) sun
· · ·		
	701	(20  x  2 = 40  marks)

Auxwer the first question and four other questions. 16 marks are allocated for the first question and 71 marks for each of the others.

(1) A student made a model turbine for his science lesson "Working different equipments using energy"



- (i) What is the source of energy that he used for this 'model turbine'?
- (ii) What could be his observation when the water gets boiled inside the tin?
- (iii) Mention 2 energy sources that are used in the thermal power plants.
- (iv) Given below is a 'cooker' which works with an energy source that is common on earth. What is the specific feature of the <u>inner walls</u> of this cooker?



- (v) Why does the temperature rise more in the water beaker kept inside the cooker than the water beaker kept outside?
- (vi) What is the unit used in measuring temperature in day to day activities?
- (vii) Write 2 other uses of the energy source mentioned here.

									-			
(	B,	P	it (	Ψ.	)	or	X	)	m	tne	correct	place.

- (i) Things that gives, out energy are called 'sources of energy'

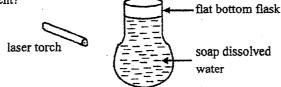
  (ii) 'Energy' is the ability to do work.

  (iii) Water can be categorized into 4 groups according to their physical state.

  (iv) Water which contains more salts is named as 'brackish water'

  (v) Large amount of work can be done by flowing water.

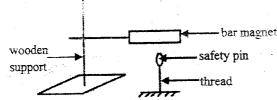
  ()
- (2) We observe many things in the environment with the help of our eyes.
  - (i) What are the 2 main factors necessary for vision.
  - (ii) Object that emit light are called as?
  - · (iii) Give 2 examples for the above mentioned objects.
  - (iv) Given below is an experiment that you did in the laboratory. What was your observation in this experiment?



- 4. student mentioned that to is experiment one store or done using priorber material encest soup dissolved water. What is that material?
- (vi) What are translucent substances?

(11)

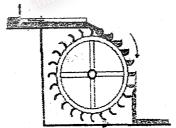
- (vil) Give 2 examples for transfucent substances
- (3) (i) Different magnets are used in the laboratory. Draw and name 2 such magnets that you used in the laboratory.



Given above is a model used by a student to demonstrate properties of magnets. What was the property of magnets that he used here.

- (iii) Name another item that he could have used except the safety pin.
- (iv) Fill in the blank using proper words.
  - (a) The two ends where the power of attraction is more are called ......
  - (b) Some materials are..... to magnet and some do not.

  - (d) Letter 'S' in magnets show ......direction.
- (4) (A) Group of grade 6 student went on a field visit to study and observe the environment.
  - (i) Mention 2 things that the teacher advised them to bring for the field visit.
  - (ii) Living environment can be divided in to 2 main groups. What are they?
  - (iii) Write two features of living organisms that they have observed.
  - (iv) One student told that 'pupa' stage of butterfly belongs to non-living group. What is your 'idea' on this.
  - (v) Write the reason for your answer.
  - (vi) Following animals were observed in their field visit. Classify them using a dichotomous key. rat snake, cock, earth worm, frog, guppy
- (5) A tin, bottle lids, small motor, small bulb, and some wires were used to make a 'model water turbine'.



- (i) What was done to generate electricity from the above model?
- (ii) What should you do to get more electricity from the above model?
- (iii) What is the name given to the place which produces electricity using this model?
- (iv) What is the name given to the "things" which do not occupy space or not has a mass?
- (v) Give 2 examples except what is mentioned here.
- (vi) Sri Lanka was affected with heavy rain in the previous months. Most of the places were flooded and many other damages were caused. Name 2 other dangerous incidents that happened due to these reasons.
- (vii) Write one human activity which can cause flooding.

- (6) (i) A wine glass, some rubber balloons, coconut leaves, bamboo pieces, a tin, 2 rupee coins were given to you. <u>Draw</u> 2 simple equipments that you can make with the items given above. (Sound 'generating equipments)
  - (ii) What is the name given to the things which produce sound?
  - (iii) How do they produce sound?.
  - (iv) Write 2 unrhythemic sounds that you experience in the school environment.
  - (v) What is the name given to those sounds?
  - (vi) Mention 2 equipments which has 'membranes' to produce sound.
  - (vii)Different animals have different ear lobes. What is the advantage that they have?
- (7) Water is the most abundant material/compound found in the bodies of living beings. Most of the biological activities need water.
  - (i) Write 2 fields where people use water for their activities.
  - (ii) State 2 human activities which causes water pollution

(iii)



A measuring cylinder was used to measure a volume of water. Draw the correct way to measure the water level in your answer script.

- Write a physical property of each of the following materials. (B)
  - A -Copper
  - В-Diamond
  - C -. Rubber
  - D -Glass
  - E -Gold