## LearnEnglish Kids

## The boat adventure

1. Match them up!

Draw a line to match the picture and the word.


The long 'a' sound can be spelt like this: ay-play a_e-game ai - rain
The long 'e' sound can be spelt like this:
ea - read ee - speed
The long 'i' sound can be spelt like this:
$y$ - sky i_e - life igh - fright
The long 'o' sound can be spelt like this:
oa - boat o_e - rope ow - slow
The long 'u' sound can be spelt like this:

$$
\text { ue - rescue ew-few } \quad \text { u_e - cube }
$$

## 2. Find the spelling!

Look at the words. Underline the letters that make the long 'a' 'e' 'i' 'o' 'u' sounds.


| 'a' sound: | sail | day | space | lake | rain | play |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 'e' sound: | seat | speed | read | meat | street | flea |
| ' $i$ ' sound: | side | light | life | sky | fright | cry |
| 'o' sound: | boat | arrow | slow | rope | road | nose |
| 'u' sound: | flew | phew | mule | cube | few | cute |

## 3. Sound it out!

Join the sounds together to read the words.
Then write the words under the correct sound in the table.


| $b-\underline{i}-k-\underline{e}$ | $d-\underline{u}-n-\underline{e}$ | $h-\underline{e}-t$ | $h-\underline{o}-m-\underline{e}$ | $s-t-\underline{a y}$ |
| :---: | :---: | :---: | :---: | :---: |
| $f-\underline{e e}-d$ | $c-\underline{o a}-t$ | $c-\underline{a}-k-\underline{e}$ | $d-r-\underline{y}$ | $n-\underline{e w}$ |


| long ' $a$ ' sound | long ' $e$ ' sound | long 'i' sound | long 'o' sound | long ' $u$ ' sound |
| :---: | :---: | :---: | :---: | :---: |
|  |  | bike |  |  |

## 4. Draw a picture!

Read the sentences and draw pictures!


| Rain and lightning in the sky! | They need help in the boat on the lake! |
| :--- | :--- |
|  |  |
| The rescue crew helps with a rope! |  |

