

Both Personal and social development contribute to the development of the necessary qualities of a good citizen. Among the qualities that should be inculcated for this purpose are use of decent language and good behaviour are very important. We find both good and bad in our society. Good citizens always add qualities to lives. The responsibility of a good citizen is to protect the resources of the motherland and dedicate oneself to safeguard its dignity.

Apart from the qualities mentioned above, being loyal and righteous are also considered virtuous. We should identify these qualities and add them to our lives. Then we are able to show the world that Sri Lanka is the country of the virtuous citizens.

3.1. Practicing polite language

You get the opportunity to associate with friends in your class room as well as in your school. Similarly you have to associate with various types of people at home as well as in society. Think about the people you associate with. Remember how you got to know each other. You may have asked their name, village, age, siblings and many more details and vice versa. You may remember how you talked to them using very pleasant words. It is possible to believe that the good relationship between you and them would have been based on those polite and pleasant words. If you had not used such words, there would not be such a good relationship. If it is so, you would have only a few friends. To be a good friend among friends and to win the hearts of your family members as a virtuous individual, you should practice polite language.

Features of polite speech

- ★ Discipline in speech
- ★ Express clear and correct ideas.
- ★ Respect others

- ★ Adopt correct posture when speaking
- ★ Listen to others and speak patiently
- ★ Do not misuse language
- ★ Maintain eye contact when speaking.
- ★ Identify where to talk and where not to

If you use language knowing the person whom you are going to speak to and what the situation and place is, you will be able to have successful communication.

Language should be used to suit the individual and place

- **According to the situation.**

- ★ Weddings and Receptions
- ★ Sports and special functions
- ★ Funerals
- ★ Debates and discussions
- ★ Public speech (radio, television, newspapers, magazines, loud speakers)

- **According to the place**

- ★ Religious places (temple, mosque, church, Kovil)
- ★ Home, school, road, bus, train
- ★ Mass communication (radio, television, newspaper, magazine, loud speaker)

- **According to the individual.**

- ★ Clergyman, Priest
- ★ Parents
- ★ Teachers, elders
- ★ Friends, visitors

There are many advantages you get when you use polite language and also disadvantages. There are many occasions where you are not practicing it. Read the following table and think whether you have had the same experiences.

Good in polite language	Bad in impolite language
<ul style="list-style-type: none"> • Receive others' respect • Good connections. • Improve leadership qualities. • Be able to win the hearts of the others. • Be able to build up good personal contacts. • Get more opportunities to gain benefits. 	<ul style="list-style-type: none"> • Disturb personal relationships • Become isolated in society • Lose friends. • Economic loss. • Lose opportunities to be a leader.

அனுகூலம் நோக்கியது
 வெறுமை கருவியை நோக்கியது
 நிகழ்வு நோக்கியது
 நாம் பற்றிப் பற்றிப் நோக்கியது
 (கிரித் மல்தமா - குரு முகந்திரம் எம். எல். சில்வா)

சுடு சொற்கள் சொல்லமாட்டேன்
 ஏகவதாய் இழிமொழிகள் சொல்லமாட்டேன்
 பொருளில்லா பேச்சுகளைப் பேசமாட்டேன்
 அளவுக்கு அதிகமாயும் பேசமாட்டேன்
 கிரித் மல்தமா - குரு முகந்திரம் எம். எல். சில்வா

Shall not utter abuse
 No insults utter I
 Play with idle talk
 Shall utter words that suits
 my status

(Translation- Sirith Maldama - Guru Muhandiram M.L. Silva)



Activity 1

Prepare dialogues for a role play which shows how to communicate politely using appropriate language patterns according to the situations given below.

- ★ A situation where you speak to a priest about a religious activity in your family.
- ★ A situation where you met a close friend of yours after a long time.
- ★ A situation where you inquire from the judge of a competition about a problematic situation of it.

3.2. Let us come to conclusions through respecting the views of others.

“We cannot live alone in this society”. Therefore we have to build up connections with others and communicate with them. When we communicate with each other we can have good understanding of the other party by listening carefully. It is very important to express one’s ideas clearly and let the others to express their own views. When you listen carefully, the speaker will have a pleasant feeling about you. It is possible to come out with opposing ideas when you communicate with each other. But you should have the strength to tolerate them. The other party may have a wider knowledge than you of a particular topic. Then you will be able to create new and useful knowledge through the new knowledge you received. Moreover, the exchange of ideas is very important to maintain good connections with others. Misunderstanding will lead to conflicts. However, the conclusions or agreements that come out of discussions lead to personal and social development.

- Listening is merely paying attention to a sound.
- Active listening is listening attentively and comprehensively.

A person who listens actively, will give one or more following responses;

Eg: Questioning, answering, suggesting, approving

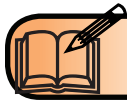
By active listening	By not listening actively
Comprehend messages given correctly	Do not comprehend messages correctly
Provide responses according to the message	Do not provide expected responses
Build up confidence on one's own self and on others	Possibility to build up doubt and lack of confidence
Build up wholesome social relationships	Being isolated without developing social relationships
Opportunities are created to come to agreements	Opportunities to come to agreements are avoided
Less opportunities for conflicts since conclusions were made by discussions	Instead of agreements problems and conflicts arise.

For active listening;

- ★ Use of clear language
- ★ Careful listening
- ★ Listen with understanding

Qualities to be improved in order to develop interpersonal skills through effective communication.

- **Presenting one's ideas clearly and appropriately.**
- **Tolerate other's ideas.**
- **Appreciate other's ideas.**
- **Resolution of conflicting views through effective discussion.**
- **Neutralize the mismatching ideas through effective discussion.**
- **Let the others express their own ideas.**
- **Try to draw successful conclusions.**
- **Express straightforward ideas at the correct time**
- **Work according to the ideas that came out from discussions.**



Activity 2

01. Write down briefly on the experiences you had to face due to the lack of active listening.
02. List out the advantages you have had through practicing the skill of active listening.
03. Ask one of your elders the story of a Kaluwa who went to Marapana (Kaluwa Marapana giya wage) and present your ideas on Kaluwa's listening.

3.3. Let us behave in a disciplined manner



Fig: 3.1

Incident	:	The bus-train accident
Date	:	25 th of April 2005
Place	:	Yangalmodara railway crossing near the Kurunegala – Alawwa road
Number of deaths	:	forty one (41)
Number of injured persons	:	over thirty five
Reason for the accident	:	the bus crashed on to the train when it tried to cross the closed railway gate
Punishment	:	Both the driver and the conductor were sentenced to death.

You have heard about traffic accidents in Sri Lanka most of the time. You may have seen or heard about these kinds of accidents daily through mass media. Some accidents happen due to the carelessness and indiscipline of people. The above accident in picture 3.1 occurred as a result of the unnecessary haste, indiscipline and ill-mannered nature of the driver. It was reported that the, only child of a particular family had lost his life due to this fatal accident. Many children became helpless with the death of their parents. People who lost their lives and became disabled are precious lives of our country. This shows how the minute act of one person affect the whole society in different ways. Good behaviour of every single person is needed very much for the well-being of the whole society.

What is discipline and good-behavior?

Discipline means acting according to social standards and following the rules and regulations of society.

Well-behaviour is also all about the discipline of a person. It means behaving according to the rules and regulations, constitutions and customs. When there is discipline and good-behaviour one will respect others, love others, apologize and accept fault.

Qualities to be improved to become a disciplined and well-behaved person :

- Follow rules and regulations and customs
- Respect each other
- Respect the values of society
- Kindness
- Humanity
- Cooperation
- Friendliness
- Righteousness
- Patience
- Honesty
- Truthfulness

Disciplined behaviour in the family and society

In the family

- ★ Treat every sibling equally and be attentive to them
- ★ Be obedient, respect and help parents
- ★ Treat respectfully the elders in the family
- ★ Speak politely
- ★ Good Behaviour
- ★ Not interrupting elders' conversations without permission
- ★ Be well-mannered in using mass media such as the radio, television, computer and Internet

In society

- ★ Help the innocent, disabled and elderly people
- ★ Handle public property with care
- ★ Respect others
- ★ Respect every religion
- ★ Display Good behaviour in various types of religious activities
- ★ Decide on the appropriate behaviour and the dress code according to the situation
- ★ Be well-mannered at various functions (national festivals, weddings, funerals)

Life skills to be improved for discipline and good behaviour

On the road

- ★ Follow traffic rules
- ★ Use road with care of yourself and others
- ★ Use the road considering it as public property
- ★ Be patient
- ★ Be an example to others
- ★ Safeguard your dignity through discipline and well-being

In the school

- ★ Engage in studies
- ★ Use the resources of the school with care
- ★ Safeguard the dignity of the school through well-being
- ★ Follow the rules and regulations of the school
- ★ Obey one's teachers and respect them
- ★ Respect the school flag and national flag, and safeguard them
- ★ Polite behaviour (Decorum)

The importance of maintaining discipline and decorum

- ★ Protect your dignity and pride
- ★ Be able to conduct a happy and free life
- ★ Recieve the respect and love of others
- ★ Build up national and religious harmony
- ★ Become a virtuous citizen in society
- ★ Become trustworthy among others
- ★ Minimize conflicts in society
- ★ Minimize accidents
- ★ Eschew disgrace and punishment
- ★ Create a peaceful society
- ★ Create a society where the people respect social etiquette



Activity 3

01. List how to behave well in the school, on the road and at home.

3.4. Let us identify the good and the bad

There is good and bad in society. There are good people as well as bad people among the people you associate with. You will gain good from the good people and that of bad from the bad people as long as they become your companions. Sometimes you may find both good and bad in the same person. You can make your future a success through keen awareness of your surroundings. Let us see what are the good which lead you to a successful future and what are the bad you should avoid.

The good in society**Their results**

Education	Gain knowledge become a scholar foundation for a good life
Study your religion and follow it	Lead a disciplined life-style Mental awakening Become a prestigious and restrained person
Follow good health habits and lead a healthy life	Become a healthy person
Select an appropriate dress code	Receive honour from society Can stay relaxed
Use mass media (Telephone, Internet, Print and visual media) carefully	Save time Gain pleasure and knowledge Polish up the way of thinking Update knowledge
Associate with good friends who stay all the time with you	Can share sorrow and joy Can get examples and advise Protection Honor from society

Let us identify the bad in our society

- ★ Not having a good education
- ★ Company of bad friends
- ★ Ignore religion
- ★ Misled by commercials
- ★ Adherence to blind faith.
- ★ Practice ill - mannered behaviours.
- ★ Commit illegal acts.
- ★ Use culturally inappropriate fashions
- ★ Use of harmful food
- ★ Listen and watch rubbish programs and videos on the internet and other mass media.
- ★ Earn through illegal industries
- ★ Addiction to liquor, drugs, cigarettes and associate with those who are addicted to them.

Some possess both good and bad qualities. For example, the mobile phone can be used as an effective multi- functional equipment. If we use the same equipment in the wrong way, it will cause bad results. Likewise the computer, television, radio and cinema also can be used for both good and bad. Although you find very attractive types of food in the market, you should be very careful about their nutrition, qualities, sanitation and how they affect your life. Let us be aware of the bad in our society and keep in our minds that they will bring on bad results to our society.



Activity 4

Complete the following chart mentioning the results of the good and bad in our society.

The good in our society	The results by practising good	The bad in our society	The results by practising bad
01 Reading books	01	01	01
02 Composing poems	02	02	02
03 New inventions	03	03	03
04 Sports	04	04	04
05 Collecting stamps	05	05	05
06 Use of the internet	06	06	06
07 Use of the television	07	07	07
08 Appreciate local things	08	08	08
09 Preserve the national heritage	09	09	09

3.5. Let us respect our traditions, rules and regulations

There are traditions related to the various stages of our social life. Similarly, there are a number of rules and regulations which are necessary for good administration. These two aspects result in the well-being of the person and society. When hoisting the school flag, reciting the school anthem and the national anthem we should respect them. We

do it because it has become one of our traditions and social standards. Here we all become a group of the followers of social traditions and rules and regulations.

A quiz competition was held at the Navodya Maha Vidyalaya in the North Western province by the grade 6 students on the topic of “Let us respect social traditions, rules and regulations”. This program consisted of two groups called Hiru and Sandu. This was conducted by the teachers of Citizenship Education and History.

Hiru group



Explain what "traditions" means and give three examples.

Traditions mean the social standards that have existed from the past.

1. Respect the customs of our own society
2. Respect elders
3. Protect one's own cultural heritage

What is "law"? Give some examples.



The conditions passed by the government for the personal and social benefit and to control the personal behaviorus are called rules. For example; traffic law, criminal law, etc. Every rule has a punishment. Law considers everyone equally.

Sandu group





What is "regulation"?



Regulations are the set of conditions accepted as not to be done

**What are customs and manners?
Please give us 3 examples.**



Customs are what we should follow including what we should avoid or refrain from.

Customs: 1. Religious observation worship
2. Parents and the teachers
3. Polite use of language

Manners 1. Chew nails and hair
2. Eavesdrop on others secret conversations.
3. Dress up in unsuitable dress codes.



State four advantages of following traditions

1. Have a peaceful environment.
2. Minimize conflicts by respecting each other.
3. Build up love and trust among each other
4. Build up a friendly environment for a good administration.



State 3 advantages of following rules and regulations



Produce good leaders
Produce a righteous society
Produce a peaceful environment

All of you participated in the quiz competition. Every answer is correct. The two groups have equal marks and therefore both teams win the competition today. We hope you may improve your knowledge of social traditions and rules and regulations through this competition.

Respecting as well as following social traditions, rules and regulations is our responsibility and then our society becomes a better place to live in.



Activity 5

1. Prepare a booklet on traffic rules and pedestrian rules.
2. Prepare a list of traditions you follow in your school and at home.

3.6. Let us use resources economically

Resources are what we are blessed with, by the nature. The Following are examples of such resources we use;

- Sun light
- Air
- Water
- Forests
- Land
- Mineral resources
- Wild animals

These natural resources help the existence of human beings as well as the environment around us. We use the resources in our environment

in order to satisfy our various needs. Air, water and sunlight are essential resources in our lives.

We produce different kinds of things using natural resources such as land, forests and mineral resources. Think about various tools you use to fulfill your needs at the school and at home. All these tools are man - made, using the resources in our environment.

Examples of man - made resources:

Furniture
Glassware
Porcelain
Roofing tiles
Bricks

Look at the following pictures. Think about the resources used to make them.



Fig. 3.2

Why should we economize on resources?

Do you know that most of the resources we use are limited?

Water is an essential natural resource. Water is essential and useful for drinking as well as for other daily needs. More than that, we essentially need water for food cultivation, industries and numerous other things. Although most parts of our earth have been covered by water, the amount of drinking water is very little. We always hear about incidents related to the pollution done to water by people. Therefore, we should use water economically and avoid water pollution.

Land is also a limited resource. Apart from mountains, reservoirs and swamps, there is very little land for human habitats and food cultivation.

Just as water and land, we have very limited resources of mineral oil, coal, iron, copper, tin, sand and mud also. These resources get depleted when we use them. You can understand this situation through a simple example. When you pump petrol or some other fuel into your vehicle it burns and the vehicle runs on the power generated. Fuel that is burnt cannot be recovered, coal also is a very good example of this. Therefore, all of us are expected to use these resources economically.

The consumption of the resources have been increased as a result of the development of the industrial sector. As the population and the needs of the people increase, automatically the consumption of resources increase day by day.

The resources are not equally distributed on earth. These days in Sri Lanka a mineral oil exploration is on - going. Coal has not been found in Sri Lanka yet. Hence, we have to import some of the resources from other countries and have to spend a large amount of money on imports.

Therefore, we should use resources frugally in order to meet our needs. At the same time, we should preserve them for future generations. We should consider it as our duty and responsibility.

How to prevent waste of resources

Resource	Measures to prevent waste of resources
Water	<ul style="list-style-type: none"> • Open the water tap according to the need. • Close tight after using the tap • Use a vessel when using water for washing
Electricity	<ul style="list-style-type: none"> • Unplug electric equipment when they are not in use • Iron clothes as much as possible at one time • Use lights of high efficiency
Desks, chairs and other equipment	<ul style="list-style-type: none"> • Paint them and prevent corrosion • Do not expose them to damp.

The advantages to us of the prevention of waste of resources.

- Save money
- Save resources for future generations to meet their needs
- Minimize environmental disasters



Activity 6

(1) Complete the following chart

Write down three pieces of equipment use in your home	Write down the resources that have been used to make them.
1.	
2.	
3.	

3.7 Let us protect public property

We have a number of needs to be accomplished in our daily life. Food, home and clothes are our basic needs. Education, getting treatment for diseases, travelling, enjoying leisure are also among our needs. Other than these needs there are many more needs to be fulfilled in our daily life. Think about the services provided to meet these needs.

The school is for education. Hospitals are for getting treatment for diseases. Bus services are there for our needs in travelling. Similarly there are many facilities provided to spend our leisure. Think about different types of such intuitions that have been established to meet your needs.

The buildings, equipment, machines and many other material that belong to these services are called public property.

The service stations and their property which have been established with the contributions of the general public to fulfill their own necessities are called public properties.

The nature of the public property

- **The main objective is the well-being of the general public and provide services to them.**
- **These facilities have been provided by the government without expecting any profit**
- **Available to everyone.**



Fig. 3.3



Fig. 3.3

Buildings, desks, chairs, computers, library books, laboratory equipment, sport equipment etc. in your school are public property. They are provided to you by the government to fulfill your educational needs. You have the right to use them in order to polish your skills and at the same time you are expected to preserve them for future generation.

The buildings, tools and different types of equipment in a hospital are public property which help to provide health services. Every person who gets the service of these places should consider that it is their duty to protect and keep the place clean.

The government has taken steps to renew roads and construct high ways in Sri Lanka. The objectives of these projects are to facilitate fast and safe journeys and the transport of goods. Safety fences and traffic lights have been established, considering the safety of its users. It is our responsibility to protect them as citizens.

Besides, we should not misuse roads or obstruct travelling. The pedestrians and the drivers who use the roads should care about their own safety and that of others.

We use electricity to facilitate our daily activities. As such, every citizen should be concerned about protecting power stations and the equipment which generate the electricity.

Buses, bus stands, trains, railway stations, play grounds, children's parks and libraries are also considered public property. We should contribute to protect and keep these places clean, as good citizens.

There are common wells, tube wells, tanks and irrigation works in rural areas to fulfill citizens' common needs. Apart from the above mentioned public property, there are many other public utilities for common services which help meet common needs of our society. We should handle public property with care as virtuous citizens.

The advantages of protecting public property.

- Can provide efficient service
- As it saves the expenditure of renewing and maintaining, the remaining money can be used for the development of the country.
- Be able to improve the facilities to ensure good living standards.
- Preserve them for the needs of future generation.

Measures to protect public property

- Protect public properties considering it as our duty and responsibility
- Avoid misuse of public property
- Inform the relevant institutions about the damage caused to public property
- Give the same opportunity to others to use them
- Not to use public property as private property
- Pay maintenance fees regularly
- Inform the authorized institutions when you find any kind of serious damage, caused to a public property.
- Educate the others on protecting public property



Activity 7

01. Read the following headings in column I, II, III, IV and complete the chart.

Column I	Column II	Column III	Column IV
Public property used daily	The services provided by such property	The difficulties one faces if they are destroyed	Measures to be taken to protect them

02. Prepare a poster on the importance of protecting public property.
03. Prepare a list of telephone numbers of the institutions that one should inform about the misuse and damage to public property.
04. Identify water leaks in taps in your school and inform your teacher in charge of Citizenship Education
05. Identify a particular place where you can find damaged public property and suggest what you can do to minimize the damage.

4.2 "Let us protect the environment"

We are surrounded by the environment. The air, sea, waterfalls, rivers, animals, natural trees are considered the natural environment. They are the gifts of nature. Beside this, the most important thing is, all of them have been created without the intervention or influence of man.

The environment created without the intervention of mankind is called the physical environment.

Here are some photographs of beautiful scenery from the physical environment.



Fig. 3.4

Man is also a part of the same environment. You can find different types of man-made objects all around the environment. Parks, buildings, roads, pounds, tanks are examples for them. They can be called the built environment.

Man-made objects in the natural environment belong to the built environment.

The following are photographs of such creations.



Fig. 3.5

We use the environment and its resources in order to fulfill our needs. As the population and the needs increase, our interference with the environment also increases.

Therefore, damage caused to water, land and air have increased gradually. Here are some reasons for environmental pollution.

The component of the environment	Reasons for pollution
Water	<ul style="list-style-type: none"> • Disposal of waste into water • Excessive use of chemical fertilizers in cultivation • Use of agro chemicals
Land	<ul style="list-style-type: none"> • Improper disposal of waste • Use of chemical fertilizers in cultivation • Use of agro chemicals • Destruction of forests.
Air	<ul style="list-style-type: none"> • Smoke released from factories • Smoke released from vehicles
Sound pollution	<ul style="list-style-type: none"> • Excessive sound from loud speakers • Sounds of horns • Sounds of rock blasting



Fig. 3.6

We have heard about environmental pollution and due to the immense damage caused by mankind to the environment. We are facing now the huge problem of drinking contaminated water which causes numerous diseases. Similarly fish and other aquatic resources have been destroyed as a result of water pollution.

Air pollution also causes various diseases. Further, there is the danger of atmospheric warming due to the heat of the earth and destruction of the ozone layer.

How to protect the environment as good citizens.

- Be sensitive to the environment
- Avoid disposing waste into water.
- Keep the reservoirs and their surroundings clean
- Use carbonic fertilizer instead of chemical fertilizers
- Use local agricultural methods instead of agro chemicals
- Proper disposal of harmful objects into the environment
Ex :computer equipment, CFL bulbs, mobile phone batteries
- Proper disposal of garbage
- Encourage garbage recycling projects
- Use decaying garbage for the production of organic fertilizer
- Use loud speakers, radio and other equipment without disturbing others.

Our responsibility and duty is to protect the environment and its partners. Hence, our dream of living in a beautiful environment will come true and it will be there for the future generation also.



Activity 8

1. Select a place in your school that you should develop and give three suggestions on the regular maintenance of that place.
2. Get your teacher's advice and the support of the other colleagues on the implementation of your suggestions and their proper maintenance.

4.3. Let us preserve the local identity with pride.

The following ideas are from the Television discussion held on the topic “Our motherland.”

“Sri Lanka is a wonderful country. Our country has a range of climates that we can find all over the world except snow. The crops that grows in any cold country, can be cultivated in Nuwara Eliya. Areas like Jaffna and Mannar, have a warm climate. The other areas have an intermediate climate. There are rivers, water streams, tanks, ponds and also lots of waterfalls in our country.”

“In America we cannot find a single green coloured tree until we move 30 kilometers out of New York City. The trees over there also remain green only for half a year. They do not have a sunny day time throughout the year. They cannot believe their eyes when they see our country full of green.”

“In some other countries human beings and animals die due to the excessive heat and unbearable cold. But in our country we do not find such unbearable cold or heat. Our climate does not cause harm, but is conducive to life.”

“We have banana, papaw, grapes and all the other fruits right throughout the year. Coconut and arecanut are abundant through out the year. Every moment we hear sweet songs of birds. We cultivate cinnamon, cardamom, cloves, coconut, rubber, cocoa, pepper and betel right through the year. Every forest is a store of medicine. We have inherited a golden land of gems, graphite, ilmenite, phosphate and many other mineral resources. As such we can proudly say that we are born to a prosperous country.” Our ancestors have created many things. These creations have been admired as remarkable creations by the whole world, despite the development of modern technology.

After the discussion a song; composed by Mahagama Sekara and sung by Visharada W.D.Amaradeva was played and some visuals related to that song were telecast.

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 ජාතියේ නාමයෙන් සංග්‍රාම භූමියේ
 ජීවිතේ පුදා හෙළා ලේ කඳයි

 ගංගා තරංග රාව දී රිදී වනින්
 මල් පිපී කුළින් කුළේ හැපී
 ගායනා කරන්නේ - ආකාශයේ නැගී
 විරසින්නේ ඒ යශෝ ගීතයයි

 සින්දූප මාන වැව් තලා මතින් ඇදී
 පද්ම රේඡනයෙන් සුගන්ධ වී
 රන් කරල් නමා නමා - සිත් ප්‍රබෝධයෙන් පුරා
 එන්නේ උන් හෙළ ප්‍රාණ වායුවයි

இலங்கை என்பது நம் தாய் திருநாடு எழில் மிகுந்த இயற்கை
வளம் நிறைந்த நந்நாடு மாணிக்க முத்துகளும் மாண்புறு
காட்சிகளும் மனதைக் கவர்ந்திடும் நாடு

யாழ்ப்பாணம் என்று சொன்னால் தேன்கவை ஊறும்
பனைவளமும் புகையிலையும் ஒன்றாக வளரும் கந்தனின்
நல்லூர் கண்டு கடல் வளம் நிறைய உண்டு கரை வளம்
பெருகுது அங்கு

கோணேஸ்வரர் கோயில் கொண்ட திருமலையூரில்
இராவணேசன் ஞாபகமும் வருகுது அங்கே
கன்னியா வெந்நீர் ஊற்றும் கலங்கரை ஒளி விளக்கும்
இயற்கை துறைமுகந்தானே

மீன்பாடும் தேன்நாடு கிழக்கிலே உண்டு
வீரநகர் வன்னியிலே வேளாண்மை உண்டு
மடுமலை நாயகியும் மன்னாரில் பவனி வரும்
மங்காத காட்சியும் உண்டு

நுவரெலியா பொகவதந்தலா அற்றன் சாமிமலை
தேயிலையாய் பொன் விளையும் பூம்பொழில் சோலை
சிவனொளி பாதமலை தலதா மாளிகையும்
தெரிந்திடும் மாமலை நாட்டில்

சீகிரியா பொலநறுவை அநுராபுரமும்
தம்புள்ள வில்பத்து கதை பல சொல்லும்
கந்தளாய் இனித்திடுதே கல்லோயா மயக்கிடுதே
கண்களால் காண அழைக்குதே

தலைநகராம் கொழும்பின் நாகரிகமும் கண்டு
மின்மினியோ மினிமினியோ காட்சிகள் உண்டு
காணாத புதுமைகளைக் காணலாம் மாநகரில்
பாரீர் கொழும்பு நகரையே

நன்றி: ஏ.இ. மனோகரன்

**Ratnadeepa (Island of Gems),
Janma Bhoomi (Country where one is born), Lankadeepa
(Island of Lanka), Vijaya Bhoomi (Island of Victory),
this is our noble mother country, It is the noble mother
country which was fertilized, from the blood shed by our
heroic ancestors nurtured.**

**The precious stones that were
buried under ground are the bloods of our ancestors who
dedicated their lives at the war front.**

**Rivers, blooming silvery flowers
are retreating and splashing sings the song of fame of those
ancient heroes.**

**The wind that blows kissing the
tanks that can be compared to mighty ocean, being fragrant
with lotus pollen, bowing of the golden paddy seeds and
filling minds with enthusiasm in the breath of life shed by
our ancestors.**

This is the precious and prosperous land of ours. Our heroes have sacrificed their life for our mother land and their blood is the precious treasures buried in the motherland. Even the wind sings the heroic song for the heroes who sacrificed their life at the warfront.



Fig. 3.7

The standing Buddha statue of Aukana is 39 feet 10 inches high situated near Kala Veva in Anuradhapura. It is an excellent piece of art. This wonderful creation proves that Sri Lanka had very skillful artists with excellent technical skills to engrave the natural quality to a huge rock, carving it gently with a sharp chissle. We have inherited a number of wonderful creations, such as the Smadhi statue and moonstone in Mahameuna Uyana in Anuradhapura. Apart from the above mentioned Aukana statue, the world heritage site Sigiriya can be considered as a monument of our prestigious history.

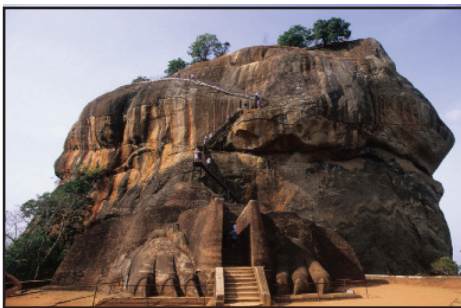


Fig. 3.8



Fig. 3.9

We have evidence to prove that the technical knowledge and skills Sri Lankans possessed of irrigation systems can compete even with modern technology. The tanks built for agricultural and other needs in the dry zone surpass the sea. Kala Veva, Parakrama Samudraya and Minneriya Veva are the best examples of such massive creations. These wonderful creations are the results of our ancestors' superb technical skills and labour. The Jaya Ganga is a miraculous creation of irrigation technology which carries water from Kala Veva to Thisa Veva. It is 17 miles in length and 40 feet wide and the slope is 6 inches per a mile. The inheritors of such miraculous creations are none other but we; Sri Lankans. Therefore, our responsibility is to create such national heritages as in the past and preserve them.

We should know our own national identity and should be proud of it as Sri Lankans. Our culture, resources and products are our national identity.

Local culture:

- Religions and religious festivals
- Special artistic creations based on religion
Eg: sacred places, stues, dagobas, wall paintings, stone carvings etc.
- literary works and folklore
- Indigenous medicine local customs
- Irrigation culture, tanks and reservoirs



Fig. 3.10

National resources:

- Mineral resources (graphite, gems, soil, phosphate)
- Wild animals, waterfalls, various types of beautiful flora and fauna
- Different types of grain and vegetables
- Fruits
- Other corps, Natural harbours



Fig. 3.11

Local products:

- Clothes
- Porcelain, roofing tiles, bricks
- Brass works, wooden works
- Masks
- Reed products
- Food
- Local creations



Fig. 3.12

Now we have identified what our national or local identity is, and through that knowledge we are able to understand the importance of our national identities. First we should identify our own products and appreciate them. Our responsibility is to give priority to our local products.

Importance of appreciating local products and resources

- To be proud of local products
- To be able to make maximum use of local resources
- To be able to start different types of products using local resources that open up paths to new job opportunities

- To be able to save money we use on imports
- To be able to produce fresh quality products such as food items
- To be able to identify local resources and start new productions using them
- To be able to buy these products at a low price
- To be able to have faith in the products
- To be able to generate good attitudes regarding local products

We believe that you have identified the importance of appreciating local products in order to stand up as one nation. We hope that you will give priority to the preservation of the national heritage we inherited from the past and safeguard it for future generation. This is the duty of every citizen.

Summary

After studying of this chapter, you will be able to inculcate the following qualities as a good citizen.

- ★ Use of polite language
- ★ Respect the ideas of others and come to conclusions through discussion
- ★ Practice discipline and behave well
- ★ Identify the good and bad
- ★ Respect the traditions, rules and regulations
- ★ Economical use of resources
- ★ Protect public property
- ★ Protect the environment
- ★ Appreciate the indigenous products