

Introduction

Apart from the house, the environment that is most familiar to us is our school. The school performs an immense service in moulding us into good citizens possessing intelligence, quality and merit. The school is an institution that contributes not only to the development of the individual but also to the development of society. How much has the school influenced us in providing us with the competencies and skills necessary to contribute to the development of society as an active member? That is why we honor and respect the school since it produces a successful person to society. By studying this chapter you will get the opportunity to develop the necessary skills identifying your school identity, and work as an active, good member of society.



Fig 1.1

Let us identify the school

1.1 History of our School

You, your family and your village has a history. Similarly, your school too has a history. History, is inquiring about people who lived in the past, collecting information about what they said and did and explaining them.

What is meant by the history of the school is information about how it developed from the day it was set up to the present day.

There is a name used to identify all the things that help provide us with knowledge of history. It is called "the source".

Given below are several sources that help us find information about the history of your school.

- ★ Commemoration boards placed at various locations in the school.
- ★ Old documents, pictures, and photographs in the city or village library.
- ★ Information that can be obtained from retired principals and teachers.
- ★ Documents maintained in the school (Log-books, student admission registers, marks books, census reports)
- ★ Information that can be obtained from heads of places of religious worship.
- ★ Information that can be obtained from past students.

The students of Grade 6 discussed searching for information regarding their school. For this purpose present students decided to invite the very first student ever admitted to the school to get information from him or her.

With the help of the teacher the students met the school principal to get information about the history of their school. What they wanted was to get particulars about the first student admitted to the school. The Principal gave them the opportunity to examine the old admission registry of the school. This is what had been entered in it about the first student to be admitted to the school.

Admission Number	Date	Name of student	Date of birth
01	1935.01.09	M.R Siyathuhamy	1930.01.30

The subject teacher was able to get down eighty year old Mr. M.A. Siyathuhamy to the school, with the help of the past students of the school and parents. Mr. Siyathuhamy who came to the school on the invitation of the teacher was received by the students with a hand of betel.



Fig 1.2

The Principal introduced the visitor amidst the applause of the students. After receiving Mr. Siyathuhamy, the subject teacher explained about what the students wanted to know about the history of the school to Mr. Siyathuhamy. Mr. Siyathuhamy revealed to the students details regarding the past of the school, in a most interesting manner."Son, daughter, I felt ever so happy when I came to this place. I remembered the day when I, a child like you, was admitted to this school.

As my parents told me, this school was started in 1935 as a government school. That was for the children of the village who found it difficult to go to the school in the city. Those days, there were only two schools in the city. One was a missionary school. The other was a Buddhist school. There were not that many families in the village. There were only about twenty families resident here. Most of the people in the village were farmers by profession. There were potters also. My father did business. There were many who were carters and there were many who did chena cultivation. There were also children who did not attend school, in the village. The children of the rich people of the village went to the school in the city. But it was not that easy to go to the city as now. It took quite a long time to get to the city along the gravel road, by buggy cart. Most people walked to the city.

This school was first started by Mr. M.A. Bandara, on a small block of land at the end of the row of boutiques that belonged to my father. It was a small cadjan thatched, wattle and daub room. The teacher was Mr. Sekara Vidanarachchi. After leaving a little space for the staff room, the rest was used to conduct the school. The first student to be admitted was I. Afterwards, about fourteen students were admitted to the school, from time to time. Can you see that small building in the distance? That was where the school was located at first.

"Studying along with me in the same class were Pelis, Shanmugam, Dingiri Banda, Uma, Piyasena, Carder. In later years, various philanthropists donated land and buildings. We got desks and chairs. Up to then, we studied sitting on long benches. In later years, more children came and the number of teachers increased. Later, our school was made a Central College. It was only after that the large buildings, laboratory facilities and other facilities were provided.

"Not only children of the village, clever children from neighbouring areas came to this school for further education. I too entered university. Not only those who received higher education but also those who entered various professions and rendered an effective service to the country, were produced by this school. On completion of my university education I was appointed to this very same school as a teacher."

"On the first day I took up my post, the Principal introduced me at the morning assembly as an outstanding product of this school. At a later time, I became the Principal of the school. The school today is very much more advanced than during our time. It will improve further in the future. My request to all of you is that you too become one like me, who can speak with pride about your school. Saying this Mr. Siyathuhamy concluded his talk. All the students applauded with immense pleasure.

Next day, during the Citizenship Education period the students discussed with the teacher what they had learned from Mr. Siyathuhamy. The teacher's view was that further information could be gathered from the material in the documents available in the school. The documents were examined, with the permission of the Principal. Much of the material available was correct. The students began to feel really proud of their school.



Activity 1

1. In the same way as the school above has a history, your school too has a history. Based on the sources that helped you to find the history of your school, give answers to the questions below.
 - (i) What was the reason that made your school to be started?
 - (ii) What is the date on which your school was started?
 - (iii) Write down the names of the individuals who pioneered the establishment of your school.

02. Complete the table below in relation to your school.

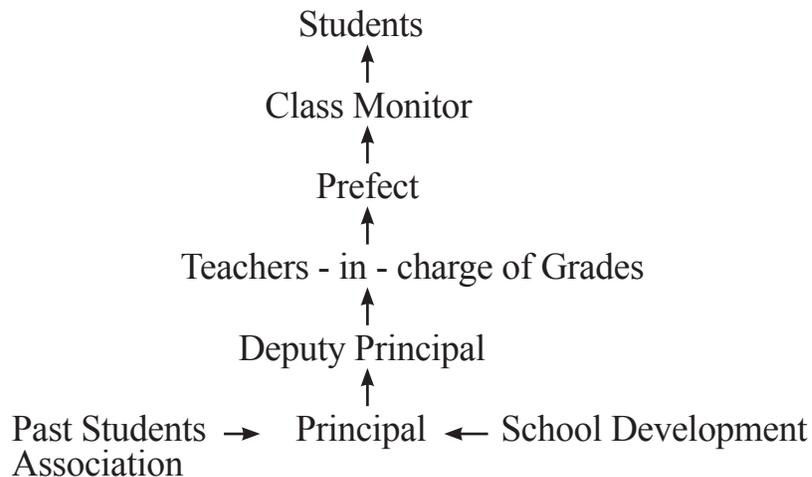
	At the beginning	At Present
Name of School		
Land area		
Name of Principal		
Number of buildings		
Number of staff		
Number of students		

03. Write the names of brilliant students produced by your school and the fields that they showed their excellence.
04. Select one of them and write a letter to the exhibition board about appreciating the service rendered by one of the individuals selected from among them.
05. Having identified the sources that can be used to learn history, prepare an article for the wall newspaper regarding the history of your school.

1.2 Let us inquire about the organizational structure of the school

The organizational Structure of the school is the manner in which the administration and the developmental affairs of the school is organized. This organizational structure can change according to the number of students in the school and the number of teachers of the staff. Even in your school there is an organziational structure.

Rough plan of a school organizational structure





Activity 2

1. Provide answers to the following questions based on school organizational structure.
 - (i). What is the main post related the administration of the school?
 - (ii). Why an administrative structure is necessary for a school?
Write 02 reasons.
2. Prepare a note showing the administrative structure of your school.

The different roles of the school administrative structure

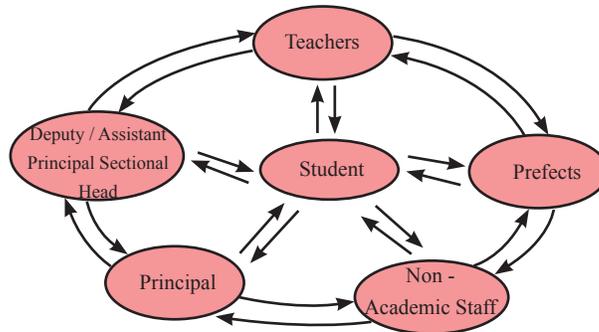


Fig 1.3

Responsibilities and duties of the members of schools

Role of the Principal

- Acting as the pilot of educational activities.
- Admission of students, their division into classes, assignment of teachers.
- Preparation of time tables and organization of classroom teaching activities, accordingly.
- Launching of activities related to staff development and welfare activities.
- Implementation of the curriculum and its development.
- Supervision of teaching.
- Evaluation of teachers.
- Matters involving student evaluation and taking action to ensure discipline.

- **As the Head of the school**
 - ★ Implementation of the rules and regulations of the Ministry and being responsible to the Ministry about them.
 - ★ Maintenance of close relations with parents, past students, external community and organizations while handling them for the improvement of the school.
 - ★ Acquisition of equipment and sports material necessary for the school and provision of the space for their use.
- **Teachers**
 - ★ Maintain discipline of students
 - ★ Proper guidance to students for character development.
 - ★ Co - operation with all members of the school society and functioning with commitment.
 - ★ Development of knowledge, attitudes and skills relevant to the subject.
 - ★ Working in conformity with accepted rules, regulations and values.
 - ★ Contributing to the educational and physical development of the school.
 - ★ Conducting school team tests and submitting marks.
 - ★ Implementing School Based Assessments.
 - ★ Maintaining a pleasant environment within the classroom.
 - ★ Treating all students equally.
 - ★ Involving students in good acts and introducing them to society.
- **Non-academic staff**
 - ★ Assisting the Principal and the staff in the implementation of the affairs of the school.
 - ★ Assisting in the provision of facilities to the students of the school for their educational activities.

- ★ Assisting in the maintenance of cleanliness and beauty of the school garden.
- ★ Assisting in security activities.
- ★ Maintaining goodwill with students.

● **Students**

- ★ Attending school daily.
- ★ Diligent involvement in studies.
- ★ Respecting the Principal and the staff.
- ★ Co-operating and maintaining cordial relations with other students of the school.
- ★ Always behaving so as to safeguard the honour of the school.
- ★ Safeguarding discipline, rules, regulations and traditions of the school.
- ★ Safeguarding the resources of school.
- ★ Assisting in the systematic maintenance and cleanliness of the school environment.

It will be immensely helpful in taking the school towards quality and development by fulfilling the duties and responsibilities maintained above by everyone.

 **Activity 3**

Meet those who occupy the posts below and write three functions each, for the relevant office.

- I. Principal or Deputy Principal
- II. Sectional Head
- III. Class teachers
- IV. Prefects

 **Activity 4**

- 1) Based on the diagram below, name the various organizations in the structure of your school.
- 2) Give three functions performed by each of them.

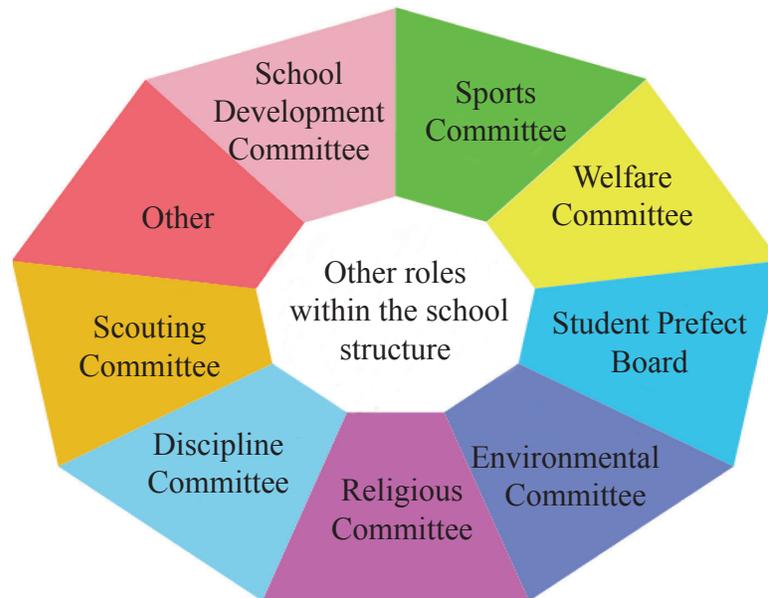


Fig 1.4

1.3. I myself inquire about information regarding myself.

As a student of the school, the information given in the diagram for the correct identification of yourself are,

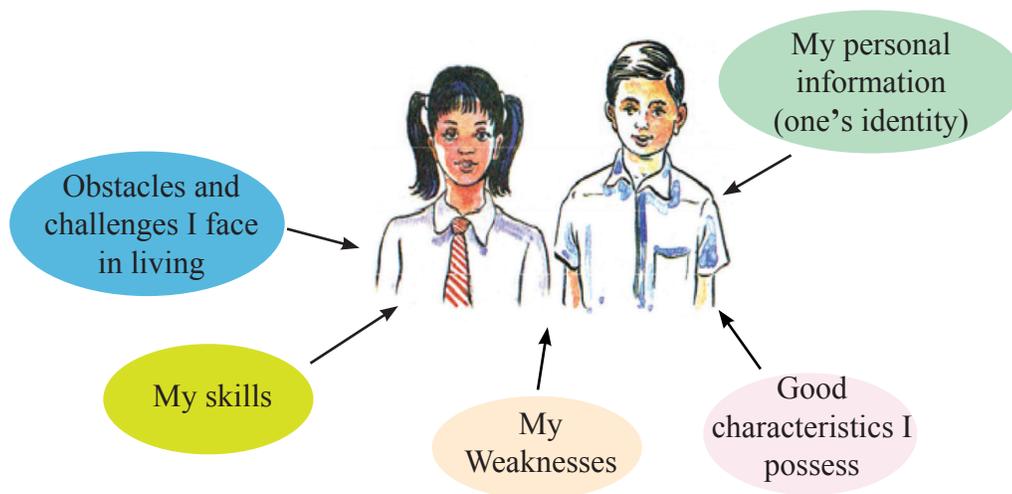


Fig 1.5

1.3.1. WHO AM I?

Every citizen has an identity. In order to recognize your identity as a student, answer the questions below.



Activity 5

- (1) Your full name :
- Your age :
- Your address :
- Date of your admission to school :
- Admission number given to you :

- (2) Mark "✓" in the box given to show how correct information has been confirmed.

1. How your full name was confirmed.

- From Father From Mother
- From guardian From class teacher
- From birth certificate

2. How the correctness of your age was confirmed

- From your father From your mother
- From guardian From the birth certificate
- From the class teacher A member of family/relation
- By counting

3. How your address can be confirmed

- From Father From mother
- From members of family From school
- From the electoral register From Grama Niladari

4. How your date of admission was confirmed

- From father From mother
- From guardian From the admission register
- From class teacher From the attendance register

5. How the correctness of your admission number was confirmed

- From the class teacher From the admission register
From the attendance register



Activity 6

1) Enter your personal information and complete the bio-data leaflet given.

Bio-data Information Leaflet	
1. Name with initials	:
2. Data of birth	:
3. Age on 1st January this year	:
Years <input type="text"/>	Months <input type="text"/> Days <input type="text"/>
4. Private address	:
5. Telephone No. (If available only):
6. Name and address of those to be informed in an emergency	:
(His/her phone No.) (if available only)	
7. Name of your school	:
8. Address of your school	:
9. Phone number of school	:
10. Date of admission to school	:
11. Distance to your residence from school	:
.....
Date	Signature

You are a special individual. There is no one on earth who is equal to you. You should be your own self. That is your identity.

One's good qualities

Sewwandi; a grade 6 student of Wewegama Junior school, wrote down her good qualities as follows.



Fig 1.6



Activity 7

1. Identify and write your good qualities as shown above.
 - 2) Write about instances you really exhibit your good qualities mentioned above.
- eg :- Truthfulness: The day you got late to school telling the teacher truthfully, the reason for getting late.

One's Skills



Fig 1.7 - An instance where learning becomes a skill

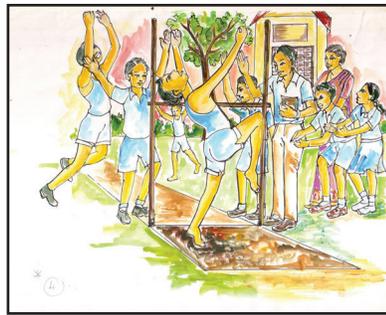


Fig 1.8 - A girl wins the high-jump event at a Provincial Sports meet



Fig 1.9 - A group of students exhibiting their aesthetic abilities.



Fig 1.10 - An instance where a group of students prepare cool drinks to be served on the occasion of a Primary school sports meet.



Fig 1.11 - Grade 6 students help small students in the primary school sports meet



Activity 8

Make creations to exhibit your talents using left overs, clay or computer.

Think of the points below in order to identify the talents you possess.

1. What are the talents you have displayed?
2. In what have you been a winner?
3. What are the creations you have made?
4. Have you identified the talents of others?
5. What are the words you used to show your appreciation of those talents?
6. What are the abilities others feel you possess?
7. For which talent of yours do others praise you?
8. What did you feel when others praised you?

Focus your attention on the life story of a great Sri Lankan who employed the talents that surfaced or were identified in his childhood, to conquer life.

Dr. C.W.W. Kannangara



Fig 1.12

His full name is Christopher William Wijekoon Kannangara. He was born on the 13th of October 1884 in the village of Randoomba situated between Balapitiya and Ambalangoda. Six years after his birth, he lost his mother, but C.W.W. Kannangara's step-mother treated him well.

He got his primary education from Randoomba Wesley Missionary School showing many learning talents in his childhood. The principal of Richmond College, Rev. J. H. Darel came to the prizegiving of that school as the chief guest and little Kannangara received many prizes from him.

When C.W.W. Kannangara was 14 years old he won a scholarship to Richmond College. He received free board, lodging and educational facilities. Being quite satisfied with these facilities he focused his attention completely on studying, utilizing the facilities to the maximum. It might have been because of the tough experiences that he had to face during his schooling that he made up his mind to bring relief to the children of Sri Lanka who did not enjoy any privileges. C.W.W. Kannangara was a very clever student. He scored the highest marks in Mathematics in whole of the British Empire at the Cambridge Junior Examination of 1903. He was team leader of the school cricket team and a member of the football team. He was famous as a talented debator and an actor at school. C.W.W. Kannangara, later, taught at Richmond college, Prince of Wales College, Moratuwa and Wesley College, as a teacher while pursuing law.

He joined the legal profession in 1910. While practising as a lawyer he was involved in social work and politics. In 1923 he became a member of the States Council representing the Galle District. In 1931

C.W.W.Kannangara was appointed as a member of State Legislative Council and he was the presiding member of Sri Lanka Jathika Sangamaya as well.

He was the president of the executive committee of the Constitution Board and in 1931 he was able to become the first Minister of Education of Sri Lanka. He was the pioneer of free education in Sri Lanka. C.W.W. Kannangara paved the path to all children to obtain free education from primary to university level while establishing Central Colleges and vernacular education system in Sri Lanka. Thus, C.W.W. Kannangara performed a dedicated job for the betterment of Sri Lankan education. As gratitude to his devoted service he was called the Father of Free Education of Sri Lanka.

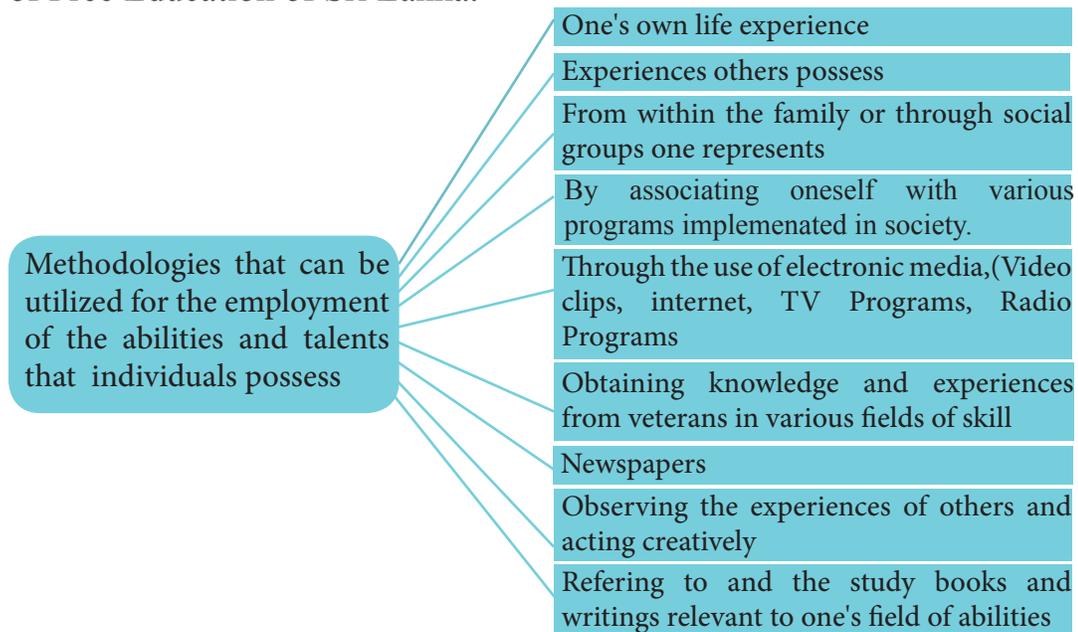


Fig 1.13

 **Activity 9**

1. Collect information on several local as well as foreign individuals who made a success of life through their talents and with the help of the teacher complete the table below by writing the fields in which they exhibited their talents.

Name	Field in which talent was exhibited	Talent
1		
2		
3		
4		
5		
6		
7		

2. Prepare a booklet containing information on the life of one of the individuals above.
3. Write your talents as a student.
4. Present to the class information on a skill of a particular friend that you appreciate.

Have you identified your own talents? What should you do to improve these talents?

- ★ Identifying what you can do and what you like to do and doing it better.
- ★ Displaying your talent where and when appropriate and thereby building your self-confidence.
- ★ Understanding that one's talents are important for the progress of society and improving them.
- ★ Realize that you can get the maximum use of your skills through the awareness of the nature of life and connect them with your own skills.

By excluding the things that are difficult for you or you do not like, you can built up the aims of your life according to your talents and abilities

One's Weaknesses

Here are some weaknesses ; written down on the black board by the students of grade 6 " Araliya" calss.

Impatience

Quick tempered

Lying

Teasing friends

Impulsiveness

Aggressiveness

Selfishness

Suspicion

Harassing others

Unwilling to help others

Untidiness

Giving nicknames

The story of a child who made a pastime of telling lies.

In a certain village there was a child who herded cattle. This boy who made telling lies a pastime took his herd to a patch of grass in the middle of a forest. One day he began to scream....."Oh the tiger is here, please save me." Some people who were cutting firewood in the forest, ran to where the child was screaming. Then the boy stopped his screaming and began to laugh aloud saying...."

"Oh! You got fooled, hoo, hoo, you got fooled!"

A few days later, this child began to scream as on the previous day from the middle of the forest," the tiger is here, please save me!... That day too the people who heard him came running and realizing that they had been fooled once again, felt ashamed. On another day when this boy was grazing the cattle a tiger actually came towards him, growling.

The child continued to scream....." the tiger has come,oh save me. Although the men who had come to the forest heard this cry they did not pay much heed nor did they go towards where the cry came from. Next day the people of the village came to know that the boy who went to herd the cattle had actually been attacked by the tiger.

The one who tells lies cannot be believed even when he is telling the truth.

As shown above, you too may have weaknesses. You, yourself must identify your weaknesses before others point them out to you.

Action to be taken to minimize one's weaknesses

- ★ Identify one's weaknesses
- ★ Being humble enough to accept one's weaknesses when others point them out to you.
- ★ Being determined that one minimizes one's weaknesses as much as possible.
- ★ Taking action to see that the identified weaknesses do not occur again.



Activity 10

1. Complete the following chart with the guidance of your teacher.

One's own weaknesses		Action that might be taken to minimize them.
1		
2		
3		
4		
5		

2. Write out the disadvantages you have had to face because of these weaknesses.

Obstacles and Challenges one faces

As a student, you may have faced challenges while involved in your educational activities. These may be various obstacles such as economic difficulties, failure of others to respect your identity, failure to get leadership, failure of others to accept you, pressure from rebellious students etc.

Every individual has to face challenges in life. You should believe that every challenge can be converted to strength that promotes success in life. Individuals who overcome challenges have become successful individuals, in the world.

Let us focus attention on information regarding an Individual who faced challenges and conquered life.



Fig 1.14

Senaka Bibile, born on the 13th of February 1920 A.D. made Kathaluwa Ahangama in the district of Galle, his home.

He, who entered Trinity College, Kandy for his basic education faced a childhood full of wants and needs. On completing a trying primary and secondary education he entered the Medical Faculty of the Colombo University.

Being an extremely clever student he won the gold medal for medicine and gold medal for surgery, a rare achievement for a student. In 1954 he became the Head of the Pharmacology department setup for the first time at the Faculty of Medicine. He was the first Professor of Pharmacology.

His main objective in life was to offer low - price pharmaceuticals to patients. In order to achieve this objective he became the founder of the State Osusala. His policy was to import the pharmaceuticals with the help the government and distribute them through the State Osusala. He emphasized the importance of using the original name of the drug instead of its commercial name. The drug policy he introduced was highly recognized and appreciated by the World Health Organization.

During the latter part of his life, while on a trip to popularize his principle of providing essential drugs to patients at affordable rates in third world countries, he passed away in Ghana.



Activity 11

1. Identify the obstacles/challenges, you face. Write out what kind of action you would take to overcome them.
2. Considering the example given below, complete the following table.

Challenges you faced	How you faced them	Its outcome		
		To you	To the members of your family	To your school
Eg: Failure to become class leader.	Inculcating leadership qualities.	Developing self confidence in yourself.	Be proud of you.	A student with real leadership qualities.

You should know that there are different paths to face the challenges and you should follow them as well.

Opportunities provided by the school for one's development

The knowledge, attitudes, skills and habits you receive at the school are of immense assistance in existing as a good citizen. The school provides you with subject knowledge and understanding. Similarly, while providing you with opportunities where such talents can be exhibited, it trains you to act co-operatively.

Opportunities provided by the school for your development.



Fig 1.15
Involvement in Shramadana



Fig 1.16
Involved in studies in the classroom

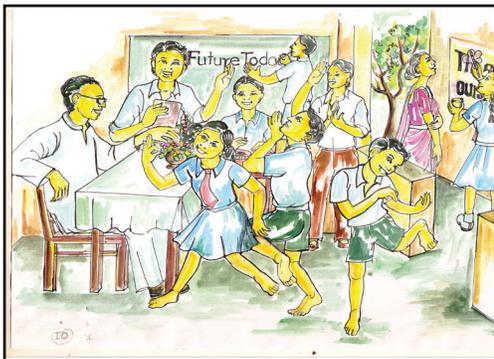


Fig 1.17
A picture showing a Sports and Leadership Training Camp.



Fig 1.18
A picture showing a felicitation ceremony for teachers

 **Activity 12**

Answer the questions below based on the pictures given. (Get the assistance of the subject teacher for this purpose.)

- i. What are the advantages you get from participating in the functions above as a student?
- ii. Write an article to a wall newspaper about the contribution made by your school for the development of your character as a student.
- iii. On the topic "The School's like a mother protecting us" write a poem an article to the school magazine.

As a student you should have honourable objectives for your success in life. It is very important that these objectives are good as well as effective. Inculcation of wholesome aims contributes not only to your own but to the progress of society. What type of wholesome aims should you possess for the effectiveness of your life as a Grade 6 student?

Some are permanent goals you should possess...

- ★ Obtaining over 80 marks in each subject.
- ★ Cultivation of leadership skills.
- ★ Getting the opportunity to take part in sports on behalf of your school.
- ★ Development of the ability to use second languages apart from mother tongue.
- ★ Development of the ability to handle the computer. etc.

If it is difficult to achieve these goals, alternate paths should be used where necessary. When one path is closed, another path will open. What you have to do is to be alert in that regard. Sometimes, when pursuing goals, we may encounter challenges or make mistakes. In order to face such situations it is necessary that, we develop qualities like self-confidence, will power, interest, commitment, as well interest in minimizing one's weaknesses.

Actions that can be taken succeed in the achievement of one's goals as well as to ensure development.

- Reading of supplementary books related to class subjects.
- Viewing educational programmes.
- Proper use of textbooks.
- Exchanging knowledge and experiences.
- Improve inborn talent by engaging in sports and co - curricular activities.

1.4 Let us work to a Plan.

Planning is essential for life. Planning is the implementation of segments of tasks within a time - frame in order to carry out the task more effectively. Learning to perform one's tasks constructively and systematically, both at home and in school is very important as a student.

What can be done to getting up in the morning and going to school at the proper time?

eg - Going to bed early and getting up early.



Fig 1.19



Activity 13

1. Prepare a timetable of your daily tasks which help you to get the maximum use of time as a student.

Given below are the characteristics of a systematic student and those of a student who is not systematic.

Systematic	Unsystematic
Works to systems	Drops essential steps
Makes maximum use of time	Postpones work
Achieves one's goals	Greater opportunities for regret
Free from mental stress	Works with a lot of mental stress
Wins challenges easily	Feels difficult to face challenges

Planning and implementation of cleaning activities of the school and classroom.

Points about which you should pay attention regarding the preparation of a program that can be carried out in order to keep the classroom clean and orderly.

- ★ Identification of the material utilized in the classroom.
- ★ Identification of present shortages and making a note.
- ★ Obtaining suggestions on maintaining greater cleanliness and order.
- ★ Deciding on the suggestions that should be implemented urgently.
- ★ Preparation of a programme for the implementation of these suggestions.



Taking the points into consideration, prepare a program to be implemented in order to maintain the front part of Grade 6 class room in a pleasant state.

- By working according to a plan, on various occasions, in the school or the class room, that task can be performed with greater success and minimum oversights.
- At a sports meet.
- At a prize - giving.
- At a concert.
- At a felicitation ceremony for teachers.
- At a children's commemoration day.

School Culture

The rules and regulations, traditions, customs and symbols which represent the school belong to the school culture.

Reasons why a system of rules and regulations is important to the school

- ★ In order to build a good learning environment in the school.
- ★ In order to administer the school systematically.
- ★ In order to make students disciplined individual.
- ★ In order to safeguard the rights of the school community.
- ★ In order to safeguard the identity of the school.

When taking the above into consideration, you will realize that the rules obtaining in the school are there for your own good.

In order to conform well to the rules of the schools, you have to be well-educated regarding them. Loyalty will safeguard your dignity. As a student you are entitled to numerous rights. Just as much as to enjoy these properly as to render one's duties by them and to safeguard the rights of one's peers in school, it is necessary that one conforms to the rules and regulations of the school. If you are law-abiding it contributes to the well-being of the school.

A few rules and regulations of the school relevant to students

- Attending school daily.
- Arriving at school before it starts.
- Coming dressed in the school uniform.
- Remaining in school during school hours.
- Being involved in educational activities according to the time table.
- Being obedient to the Principal and teachers and respecting them.
- Expression of deference to leadership.
- Safeguarding the traditions of the school.

Traditions that exist in the school

Customs, traditions and acceptations that have existed in the school systems for a long time can be considered as traditions. Traditions as well as the rules and regulation are very important. Therefore, you should know about the traditions that exist in the school

You have to get used to conforming to these traditions. There are traditions unique to your school just as much as the morning assembly as at closing of school.

There are traditions practiced for a long time on the tailoring of the school uniform. At school prize giving, at inter-house sports meet, there are traditions specific to each school. Discuss with your subject teacher, and find out the traditions that exist in your school.

Importance of safeguarding traditions

- Building discipline in students.
- Producing a group endowed with pride in themselves.
- Safeguards the identity of the school.
- Handing them over to the future generation of students.



Activity 15

- Write out two rules and regulations and two traditions of your school.
- Prepare a set of rules suitable for your class.

Symbols representative of the identity of your school

Motto

The Motto of the school is designed as an exemplar in moulding the lives of students.

Inquire about the Motto of your school and discuss its meaning. Make your school Motto an exemplar for your life. It will serve in making a success of your future.



Activity 16

- Write out the Motto of your school.
- Explain its meaning in brief.

School Crest.

The school crest is important as another symbol representative of the identity of the school.



Symbols and colours are used on the crest. Symbols like the oil lamp, the sun can be seen included in most school crests. Pay attention to the colours and symbols in your school crest. Discuss them with your teacher.

Examples of several situations where the school crest is used.

- With the school uniform.
- In the stationery of the school.
- In books and publications put out by the school.
- To imply that an object is school property.
- To express the identity of the school.



Activity 17

- Create a model of your school crest using material easily available to you.
- Explain what the colours and symbols in it stand for.
- Find out instances where the crest of your school had been used and note them.

School Flag



Fig 1.21

The school flag is another symbol that represents the identity of your school. The school flag comprises various colours, symbols, etc. You may have seen that certain school flags have been created so as to include the school crest and Motto.

The colours and symbols in a school flag may have been used in order to represent various ideas. Find out from your teacher what the colours and symbols in the flag of your school represent.

Examples of situations when the school flag is used.

- At the morning assembly of the school.
- At the inter-house sports meet.
- At the other festivals held in the school.

Postures to be adopted when the school flag is raised.

- One should face the flag standing to attention.
- Raise the school flag with pride.
- Everybody should join in singing the school anthem.

As the school flag is a symbol representing your school, it should always be the focus of your respect. The school flag should never be used in a manner that shows disrespect to it.



Activity 18

- Draw a picture of your school flag.
- Name the colours and symbols in it and describe in short what they represent.

School Anthem

Every school has a school anthem. It is a symbol that denotes the school identity.

The mission of the school anthem

- Generation of views in the minds of students regarding the service rendered to the nation by the school.
- Development of respect, pride and love for their school, in students.
- Represents the identity of the school.

Recall your school anthem and its meaning. In most school anthems it can be noticed that the school is addressed as " Mother ".

Examples of several instances where the school Anthem is sung.

- Commencement of school.
- On special festive occasions of the school.
- At inter-house sports meet.

Recall instances where the school anthem is sung in your school.

Postures to be adopted when the school anthem is sung

- Singing the school anthem to tune, from memory.
- Singing the school anthem in a manner to indicate respect and pride.
- Standing at attention when singing the school anthem.
- Not being involved in any other task when singing the school anthem.

You too train to sing your school anthem to tune, from memory, standing to attention.



Activity 19

- ★ Write the meaning of your school anthem, in simple language.
- ★ Quote the words in your school anthem that imply good qualities like unity, service rendered by the school to society etc.
- ★ Collect the anthems of two of your neighboring schools and discuss their meanings with the help of your teacher.

Vision of the school.

Given along with this is the vision of a school. Read it well. Try to understand its meaning.

Vision of our school

Giftng to society a set of student endowed with wisdom and abilities.

Discuss with your teacher the " Vision" of your school and its meanings and try to understand it.

You will realize that the "Vision" is expressive of the aims it proposes to achieve in the future.

Once you have completed your educational activities well and entered society as a good citizen, the "Vision" of the school is achieved.

Mission Statement.

Ask your teacher and find out where the mission statement of your school is exhibited.

Read the Mission statement well and note it down in your exercise book. Ask your teacher for its meaning.

It is you, students who receive the service of the school. The mission performed by your school for you is expressed in the Mission Statement. When that mission is effective, the ability to gift good citizen to the country is acquitted.

The service rendered by the school to society is immense. Given below is a statement expressing how the value and importance increase because of this.

" The opening of a single school results in closing one prison"

The expression above states that the school gifts good citizens to society.



Activity 20

- Extract the vision of your school according to the instructions of your teacher and note it in your exercise book. Inquire about its meaning.
- Inquire from a friend of yours studying in another school about the "Vision" of that school and note it down in your exercise book. Inquire about the meaning of that term.

School Uniform

The school uniform is very important in that it is representative of the culture of the school. A uniform is used by all students in schools. Every year the government provides material free to students for their uniforms.

Each school has a uniform specific to it. And also, it helps represent the identity of that school.

Tailoring of the uniform according to proper standards is not only the identity of the school but it is also the law. Similarly, it not only represents the identity of the school but also displays an appearance of uniformity among student.

What the uniform expresses is the identity of your school. Therefore, once you are dressed in the uniform of your school, you have to safeguard its honour.



Activity 21

- Draw a picture of your school uniform.

1.6 Let us do our duties and accept our responsibilities while enjoying our rights

As a member of the school community, everybody in the school takes action to ensure that you get the rights below. These are your Rights as a member of the school.

- The right to education.
- The right for the development of one's talents.
- The right to security.
- The right to equality.
- The right to express one's ideas.
- The right to associate with one's peers in school.
- The right to safeguard one's identity.

As a student you have the right to be provided all facilities necessary to carry out your educational activities. The government provides additional things to safeguard your rights and for the development of your abilities. Here are some examples.

- Provision of free education.
- Provision of free school books.
- Provision of free uniform material.
- Provision of laboratory facilities.
- Provision of sports materials.
- Provision of library facilities.
- Provision of computer facilities.
- Provision of language labs.

While enjoying your rights, you should pay attention to meeting your responsibilities. By meeting your responsibilities in this manner results in further confirmation of your Rights.

Education is a right of yours. Being properly involved in your educational activities, being disciplined, being law-abiding, working

on par with other students, are your duties. Similarly, acting so as to safeguard the rights of other students, is one of your duties. Prevention of your friends from involvement in undesirable activities is not only your duty but also your responsibility. Similarly you are expected to protect the school properties as it is your duty.

Being obedient to teachers, respecting them are responsibilities of yours. While you have the right to security within the school, it is your duty to safeguard that right of other students.

Contributing to the protection of the environment you live in is a duty of yours. You should take interest in keeping your classroom clean and tidy. Similarly, you should contribute to the maintenance of a clean school environment.

The school community is a diverse community. The school society is made up of students of various age levels. There are students who are older to you as well as students who are younger to you studying in your school.

Similarly, there will be students who belong to different ethnic groups studying there. There could be students of various religions studying. It is most important that you consider them as children of the same mother and treat everybody with a sense of brotherhood.

In spite all such diversities, all the members of the school community are entitled to equal rights. Acting in a manner that confirms the rights of everyone is a duty you have to carry out.



Activity 22

- Complete the table below with the guidance of your teacher. (An example of a duty related to a right has been provided.)

Your rights as a student	Duties related to these rights
Presenting one's views	Respecting the views of others.
Receiving education
Being secure in school
Improving one's abilities

1.7 Implementing duties between teachers and students

The existence of cordial relations between teachers and students greatly influences the success of the education of students. Your commitment in the implementation of your duties by your teachers contributes to the maintenance of teacher- pupil relations at a level of excellence.

Your duties by your teachers

- ★ Involvement in your studies with commitment.
- ★ Helping and supporting when and where necessary.
- ★ Accepting the advice and instructions of your teachers and acting accordingly.
- ★ Behaving decently.
- ★ Respecting and being obedient to the teacher.

Duties and responsibilities of teachers by their students

Functioning with commitment to provide you with a good education is the most important responsibility of your teachers by you.

Making good, virtuous students of all of you is the duty and responsibility of teachers. For this purpose, your teachers would be giving you a lot of advice. The objective here is the development of the skills necessary to spend a wholesome and good social life in the future.

You teachers will also take action to ensure your security and safety. Your conformity to such action will ensure your safety and security.

Similarly, your teachers will take action to provide you with guidance and advice in the solution of the problems you face in your day to day life.

It is possible that in your pursuit of activities related to your education you have to face certain problems. Similarly, even in the pursuit of your day to day activities in life, there can arise situations that are problematic. Even in such situations, your teachers will provide you with guidance and advice on how to face them and overcome them.

It is your teachers who spot out your talents and make a tremendous effort to sharpen them for you and introduce you to society. Therefore, it is your duty to determine to safeguard the honour and dignity of your teachers, avail yourself of their services and become an effective individual for your country.

The responsibilities of students by their peers in School

As a member of the school community, you should pay attention to perform your duties and responsibilities by your peers in School.

Co-operation, equal consideration for the others, engaging in good deeds, helping in need, caring for the younger students and maintaining good behaviour as a model for them are your main responsibilities.



Activity 23

- List the duties that you have to carry out for your teachers.
- Make a list of responsibilities you owe to your colleagues.

1.8. The bond between the school and society

The school is considered an essential institution that takes action to satisfy the needs anticipated by society.

Various relationships that exist between the school and society.

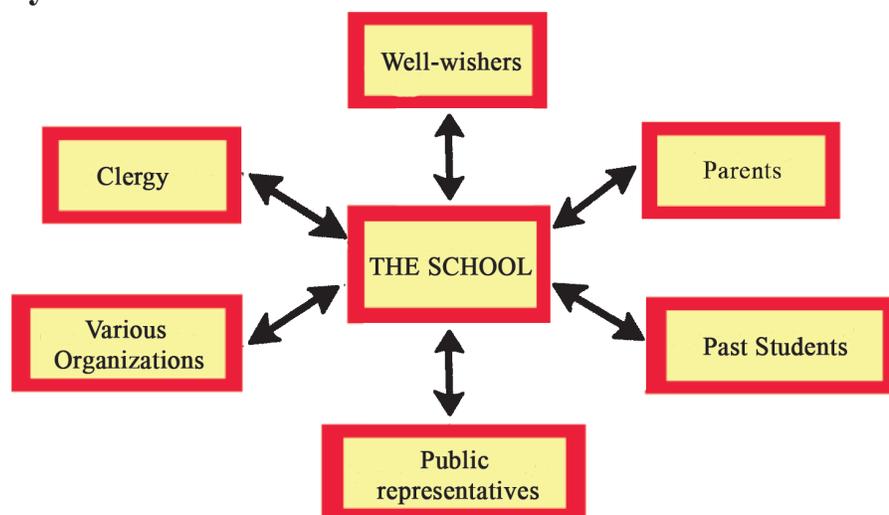


Fig 1.22

There are various groups of people and organizations that maintain good relations with the school. The School maintains good relationship in numerous ways with these groups. The diagram above contains such relationships.

When mutual relations are maintained between the school and society, service is rendered by society to the school and by the school to society.

- ★ Producing good citizens
- ★ Improving literacy of the public
- ★ Training of future leaders
- ★ Providing education to children and guiding them to lead a good life
- ★ Transforming children into law-abiding individuals
- ★ Exhibiting children's talents
- ★ Giving messages to the community
- ★ Providing resources in the school for the needs of society

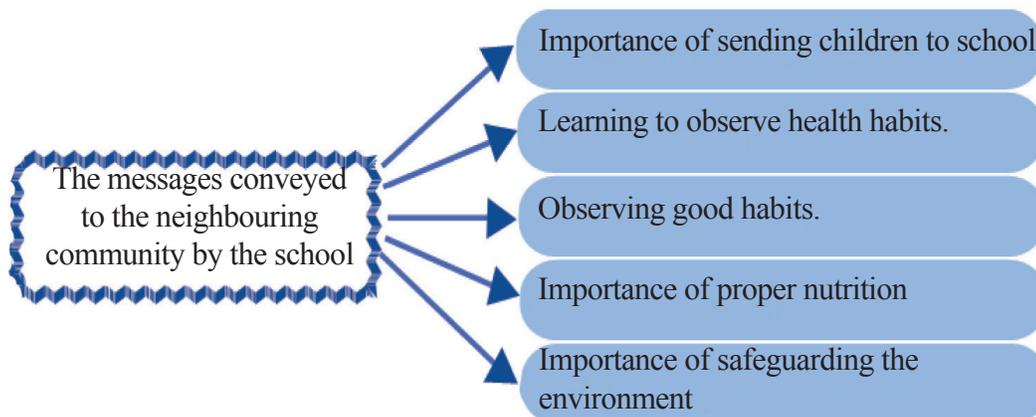


Fig1.23

Services rendered by society to the school.

- ★ Assisting in the developmental activities of the school.
- ★ Safeguarding the property of the school.
- ★ Getting the services provided by the neighbouring organizations.

- ★ Participating in the various festivals of the school.
- ★ Taking action to have the cultural heritage and social values introduced to the school curriculum.
- ★ Educating the school on good hygienic methods and modern technological techniques.

Let us learn about ways in which the school maintain relations with the community.

Action is being taken, under the ongoing school development programs to get the other people associated with the school to join the internal staff for the development of the school.

Their goals are as below;

- ★ Provide a good education to all
- ★ Inculcate the positive feeling of "School is ours" among the students, teachers, principle and the community.
- ★ Optimum use of resources.
- ★ Identify the particular needs of every student.
- ★ Ensure flexibility of the activities of the school

(School Development and Management Committees have been appointed to achieve these goals.)

School Development Committee

This committee comprises, the representatives of past students, parents, academic staff and a representative of the zonal education office. The Principal is the presiding member of the committee

The objective of this committee is to develop the school through receiving and using necessary resources. This provides opportunities to build up relationships between the school and the community and share the experience among all. The issues prevailing are resolved by self-motivation and self-direction by all.

Past student's society and well-wishers

It is essential for the development of a school that it maintains constant relations with its past students. Through this, close relationship

is developed between the Principal, staff and the present students. Past students can be useful to the school in numerous ways like in obtaining school buildings and equipment, provision of mid-day meals for students, advisory services, obtaining support for festivals held in the school etc. As such, every school takes an interest in the development of these relations.

Parents, past pupils and well-wishers make a contribution for the development of the school by providing contributions and involvement in tasks like shramdana campaigns, assisting in the maintenance of the cleanliness of the school, its beautification and repair of the premises. All these relations are mutually useful to the school and the neighbourhood community.

Maintaining relations with representatives of the public

Funds necessary for the sections of the school that require improvement and acquisition of equipment are released by the Central Government and the Provincial Council on the recommendations of the people's representative. By getting people's representatives to associate with the school the opportunities for the development of the school increases.

Service rendered to the school by society

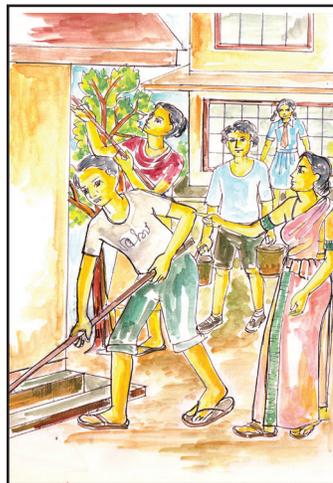


Fig 1.24
A Shramadana campaign in a school.



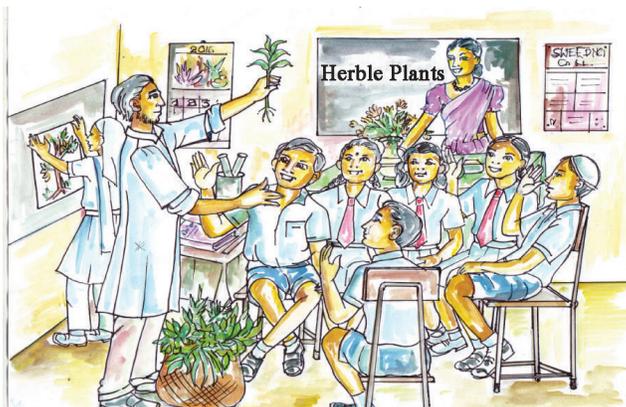
Fig 1.25
A medical clinic conducted in a school.

For the school - community relations to continue well, the school should remain open to society. For example,

- Use of the assembly hall of the school, grounds buildings for community services.
- To conduct health camps.
- Education of the community regarding contemporary health, social and environmental problems through educational campaigns.

How the community is harnessed for the activities of the school

1. Utilization of physical resources that can be got from the community for the development of the school.
2. Obtaining the services of various recourse persons endowed with knowledge and skills for the development of the school.



For example, inviting the Ayurvedic Physician of the area to the school and educating the students on traditional cures and medicines.

The schools which have a safe and clean environment and sanitary

facilities are considered as the child-friendly school. There, everyone respects each other's rights. Everyone receives equal respect despite their economic problems, disabilities, diseases, race and religion. Such schools that safeguard children's basic rights can be identified as the child-friendly schools.

Features of child-friendly schools

- ★ Provided with water and other sanitary facilities
- ★ Have a safe learning environment
- ★ Have a pleasant class room environment

- ★ Have a student-centered learning and teaching system
- ★ Teachers willingly change their teaching methods to meet the difference of the students
- ★ Get the support of the community in the planning and managing of school affairs

Every child is a special child. The Child Friendly School shoulders the onerous task of maximising the special potentials of their students to produce and gift to the country human resources essential for the development of the land.

Quoted from : Child Friendly School, Primary Education Branch, Ministry of Education



Activity 24

- 1.) Prepare a handout for the education of the community, based on your investigation of human activities that promote destruction of the environment of your region.
- 2.) There are two groups from which the contribution of society can be got; Past Students' Society and Parents Circle.
 - I Write three tasks that the Past Students' Society can perform.
 - II. Write a short description of the service rendered to the school by the Parents' Circle.

SUMMARY

Having studied this unit you would have understood the followings.

- That self understanding and management contribute to the development of characters.
- The importance of the school culture and adherence to it.
- Your duties and rights as a member of the school.
- That it is possible for the mutual co-operation between the school and the community outside be made to contribute to the development of the school and the community.
- That the co-operation of the community outside can be obtained for the benefit of the school.