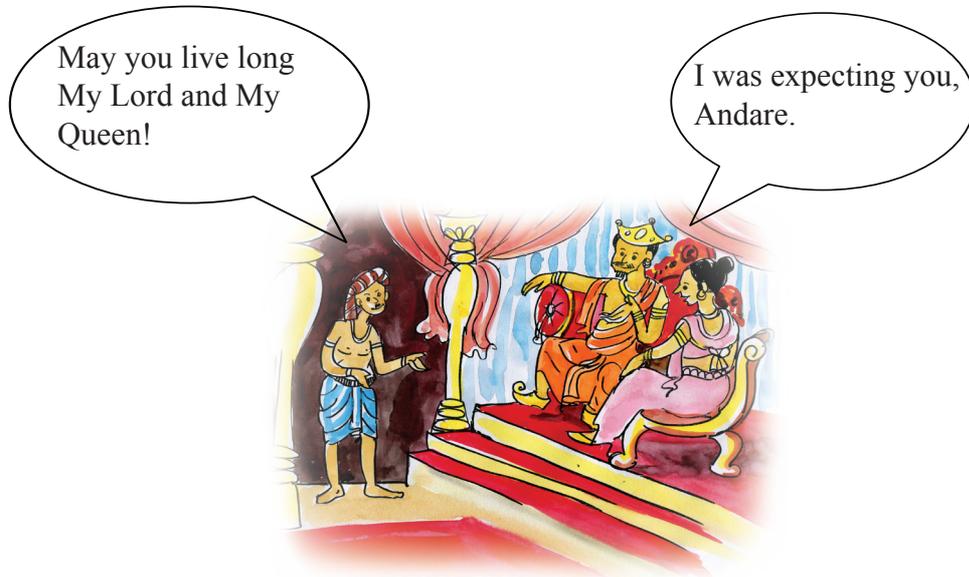


Unit 09

SUGAR OR SAND

Andare is the jester of the Royal Palace. One day he goes to meet the King at the Palace.



What's on that mat
Your Majesty?

Andare,
this is a kind of white
sand. The royal
gardener has put it
there to dry.



Well, well... This is not
white sand. It's sugar!
If only I could taste it! I
must play a trick.



After a while.....

My Lord, please
permit me to leave
now.

Yes, you may.



Andare, at home.....

Son, I'm going to the Palace. As I told you come to the Palace crying and tell me that your mother died.

Alright, father.



Andare at the Palace....

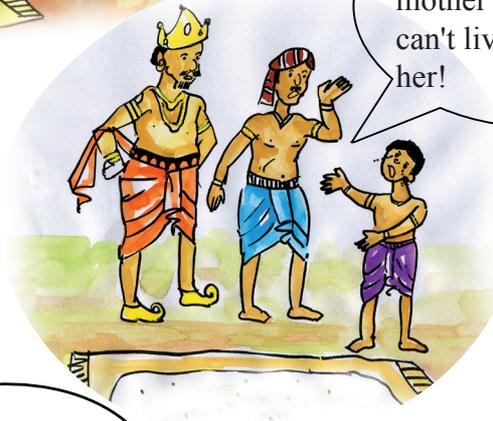
May you live long
Your Majesty! I
hope you enjoyed
your lunch My
Lord.



My Lord, here comes my son. Oh! He looks so sad! why are you crying my son?



Oh! Father , our mother died! I can't live without her!



What shall we do now? I'm heart broken. Who will take care of us now? What's the use of my life now? Let's eat this sand! I too want to die!



Writing

Activity 1

Read story and mark True (T) or False (F).

1. Andare was a jester. ()
2. The King ate sugar. ()
3. Sugar was on a mat. ()
4. The King went to Andare's home. ()
5. Andare's son came to the Palace. ()

Activity 2

Rearrange and write.

His son too ate sugar.

Andare wanted to eat sugar.

His son came to the Palace and started to cry.

One day he went to the Palace.

The King said "it is sand".

There was some sugar in the Royal Garden to dry.

Andare asked the King what it was.

Once there lived a jester called Andare.

So he planned a trick.

Andare sat by the mat and ate sugar.

<input type="checkbox"/>



Comprehension

Activity 3

Read this and fill in the table.

The Drama Of The Year
How Andare moved a huge stone



Presented by Grade six students of
C.W.W.Kannangara Vidyalaya
Will be staged on 3rd November 2015
At 2.30 p. m.
in the Main Hall
All are welcome

Name of the drama	
Name of the school	
Date	
Presented by	
Time	
Place	



Activity 4

Here is a story of Nasruddin. Can you complete it?

money , ladder, roof, bread, house, door, ladder

Nasruddin is a wonderful fictional character in Middle Eastern stories. One day Nasruddin repaired the tiles on the roof of his  .Nasruddin was on the 

Suddenly a stranger knocked on the 

“What do you want?” Nasruddin shouted out.

“Come down,” replied the stranger. “Then I can tell you.”  Nasruddin slowly climbed down the

“Alright, now tell me.” said Nasruddin.

“What do you want?”
“Could you give me some.....  ?

I need money to buy  ”

Nasruddin thought for some time.

“Follow me.” said Nasruddin. “Then I can give you.”  Nasruddin slowly climbed up the

“Alright , now give me,” said the man.

“ Sorry !,” said Nasruddin. “The answer is no.”



1. Repeat this story in your own words to your group. Select the best story teller in your group.
2. Draw a picture of any scene of this story.

Pronouns

Study these.

- This is Andare. **Andare** is a jester.
This is Andare. **He** is a jester.
- This is sugar. I can eat **sugar**.
This is sugar. I can eat **it**.
- Mother is at home. **Mother** is not at the Palace.
Mother is at home. **She** is not at the Palace.

A pronoun is a word that takes the place of a noun.

Activity 5

Circle the pronouns in the sentences below. Some sentences have more than one pronoun.

1. She went to the shop with Abdul.
2. Every day Supipi, goes to school with them.
3. At the shop, the cashier gave her some change.
4. Every morning, he goes for work.
5. I enjoyed the food he brought.
6. We played with the puppy, then gave her a biscuit.
7. Did you see the house we built?
8. I brought it for me.
9. We went to the ground.
10. The dog wagged its tail.



Activity 6

Match the word or group of words on the left with the correct pronoun on the right.

- | | |
|-------------------|---------|
| 1. Sherine and I | a. he |
| 2. Murali | b. she |
| 3. Supipi | c. we |
| 4. the big truck | d. they |
| 5. boys and girls | e. it |

Activity 7

Write a pronoun to replace the underlined word(s) .

1. Fathima loves to sing.
2. Rahal and Damsara enjoy listening to songs.
3. Pramod will sing a song with Poorni.
4. Pramoda has a beautiful voice too.
5. The concert will be held tomorrow.
6. Fathima and I will sit in the front row.

Contractions

Activity 8

Complete this table.

Long form	Short form
I am	I'm
He is	He's
.....	She'll
What is	What's
.....	You're
She is	.....
It is	.....
.....	We're
Can not	.....
Let us	.....
Did not	.....



Activity 9

Study the example and complete.

We are sad.	We're sad.
He is happy.	.....
It is a nice day.	.....
We are at home.	.....
Let us play a trick.	.....
We do not go to the Palace.	.....
He did not cry.	.....
I am at the Palace.	.....

Adverbs

Adverbs tell us how the action is done.



Raj walks **slowly**.



Raj walks **fast**.



The sun shines **brightly**.

The children play **happily**.

- Some adverbs have the same form as adjectives.

- fast
- early
- hard
- late
- daily

Eg :- 1) Ramesh is a **fast** runner. (adjective)
He ran **fast**. (adverb)

2) It is a **hard** work. (adjective)
She worked **hard**. (adverb)

- Adverbs are formed mainly from adjectives by adding – **ly**.

Adjective	Adverb
kind	kindly
slow	slowly
happy	happily
bad	badly
sad	sadly
neat	neatly
loud	loudly
careful	carefully
beautiful	beautifully
brave	bravely
safe	safely



Activity 10

Fill in the blanks with the correct adverb.

fast, late, carefully, beautifully, quickly, loudly, slowly, safely, heavily, late

1. The old woman walked
2. The lazy man gets up
3. Horses run
4. The ship arrived after the storm.
5. Please, listen
6. I did my home work and went to bed
7. Help me, come
8. It is raining
9. The dog barked
10. Manu coloured the pictures

Vocabulary

Now study these masculine and feminine words.

King ↔ queen

Son ↔ daughter



Father ↔ mother



Husband ↔ wife



Activity 11

Write the feminine words for the following.

- Prince -
- Uncle -
- Actor -
- Boy -
- Bridegroom -
- Brother -
- God -
- Grandfather -
- Gentleman -
- Male -

Read and Match

Activity 12

Read and match

- | | |
|------|---------|
| Fox | cow |
| Bull | lioness |
| Cock | vixen |
| Lion | hen |
| Deer | tigress |



Billy goat	nanny goat
Tiger	doe
Drake	duck
Horse	mare
Pig	sow

Activity 13

Change the words in bold to the masculine or feminine words.

Eg:- My **father** is a **policeman** - My mother is a policewoman.

1. My **grandfather** has two **sons**.
2. The **fox** chased the **cock**.
3. A **king's son** is a **prince**.
4. The **boy** helped the old **man**.
5. My **uncle** bought a car for **his brother**.
6. The policeman trains some **boys**.
7. My **uncle** fed the **bull**.

A Board Game

The game is "Slides and Ladders." Throw the dice and read aloud the word.

END	pet	mom	wed	cop
map	cut	win	sock	bud
fix	ran	cot	fish	pat
stop	den	bug	men	kit
set	man	pin	dad	fun
START	cat	dog	pup	get



Activity 14

Underline the word that sounds different in each set of words.

Fish, sin, kit, dog, tin
Ham, rat, did, sat, pat
Hen, leg, hog, yet, set
Hop, sob, kin, lot, mop
Fun, lid, sun, bus, jug
Fan, dam, pan, hum, jam
Fin, pin, lip, big, too, hit
Lot, mod, hop, mid, top, pot

Activity 15

Let's write words that sound alike. Use b, p, s, l, f, m, t, w, c, r, k

Back, _ack, _ack, _ack,
Past, _ast, _ast, _ast
Bell, _ell, _ell, _ell
Puff, _uff, _uff, _uff
Pin, _in, _in, _in
Nod, _od, _od, _od



Read and Complete

Activity 16

Read the following words. Put them into the correct column.

grandmother, baby, animal, bird, cat, cattle, child, father, companion, comrade, niece, cousin, deer, madam, friend, girl, guardian, husband, guest, cow, infant, son, owner, parent, sister, passenger, bull, pupil, relative, sheep, singer, male, student, swan, teacher, daughter, sir, man, woman, nephew, boy, female, mother, wife, grandfather, brother.

Masculine 	Feminine 	Neuter 
Eg :- grandfather	grandmother	baby

