

# UNIT 04

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## WHAT CAN YOU SEE

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### Role Play

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**Manuka:** Hey, don't put that pen in your mouth.

**Manuka's Sister:** Why can't I? This is my new pen!

**Manuka:** No, it's not. That's my black pen and those are my colour pencils too!

**Manuka's Sister:** Oh well, these are not yours. These colour pencils are mine.

**Manuka:** No, those colour pencils are mine and that pen is also mine.

**Manuka's Sister:** No they are mine!

**Manuka:** Don't shout. Let's not fight about this.

**Manuka's Sister:** Hm.... Alright.

**Manuka:** Let me see, is this yours? Does it have your name on it?

**Manuka's Sister:** Ummm. No it doesn't .

**Manuka:** Then, this is my pen and those are my colour pencils. Maybe, your colour pencils are in your bag.

**Manuka's Sister:** Let me see...ah, yes, they are here. Sorry!



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## Vocabulary

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### This/That/These/Those

Look what they have to say.

**These** are my fingers.



**This** is my ball.



**That** is a box and  
**those** are chairs.



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## Vocabulary

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### Activity 1

Fill in the blanks with *this/that/these/those*.

1. Here, .....are my pens.
2. Look! ..... boy is running fast.
3. ....girls are playing in the playground.
4. ....is my country.
5. ....stars are bright.



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## Writing

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### Activity 2

*Describe things you see / find in / outside the class using,*

- **This**
- **That**
- **These**
- **Those**

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## Find and Write

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### Activity 3

*List the objects in this untidy living room.*



*Write some instructions to make it tidy.*

**eg :-** Keep the tea pot in the kitchen.

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## Read and Write

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### Activity 4

I'm Pathum. My class is grade 6 E. The classroom is not big. It is beautiful. The walls are pink. There are lots of **colourful** pictures and charts. There are thirty children in my class. There is a **big** blackboard and a **teacher's** table. The desks are yellow in colour and there is a **steel** cupboard. In the corner of the room, there is a **wooden** desk to keep books. The desk is next to the cupboard. There is no **ceiling** fan but there are two **big** windows.

1. Who describes the classroom?
2. Is it a big classroom?
3. How many children are there in the classroom?
4. List the objects in the classroom.
5. What words are used to describe the following objects in the classroom?

**eg:- colourful** pictures

- blackboard
- table
- cupboard
- desk
- fan

Write a similar description about your classroom.



Activity 5

Look at the picture. Complete the story using correct adjectives.

(sleepless, wooden, delicious, wild, reed, straw, big, bright, old, clay, rope)



**My father’s tree house**

My father has a tree house in his chena. It is on a big tree. He made it with .....planks. It has a ..... roof. He uses a ..... ladder to climb on to the tree house. He spends many ..... nights in it to keep away the ..... animals. There is a ..... pot, an ..... lantern and a .....mat in it. Every Friday and Saturday night, I go to the tree house with my father. We take the ..... food made by my mother with us. I love to watch the ..... red sky in the evening from the tree house.

**Spot the Differences**

Activity 6

Compare picture A with picture B.



Picture A



Picture B

mortar and pestle, grinding stone,  
winnowing fan, bamboo steamer,  
blender, steamer, cooker, hearth,  
knife, wok, ladle, goblet, pot, pan,

**Example:**

There is a bamboo steamer in Picture A but an Aluminium steamer in Picture B.

**Listen and Answer**

**Activity 7**

*Govinda and Vigneshvari came home after school. She found a message on the kitchen table. It was from their mother. Listen to it and tick what they have to do.*

1. Prepare lunch.
2. Have lunch.
3. Wash plates.
4. Wash dishes.
5. Handle pans carefully.
6. Wash pans.
7. Handle plates carefully.
8. Keep the used serviettes on the table.
9. Keep the biscuits in a tin.
10. Prepare coffee.
11. Prepare tea.
12. Eat biscuits with tea.
13. Take a wash.



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## Listen and Write

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### Activity 8

*Your teacher will read some words. Find the suitable word list from (B) for each word and write it in your exercise book.*

**A**

**B**

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|----------|------------------------|
| 1) ..... | ten, hen, then         |
| 2) ..... | beg, peg               |
| 3) ..... | jet, net, let          |
| 4) ..... | less, bless, stress    |
| 5) ..... | well, fell, smell      |
| 6) ..... | neck, peck, wreck      |
| 7) ..... | send, lend, trend      |
| 8) ..... | sent, lent, tent, went |

