

## Unit Four

# Our Planet Earth

## Language Focus

### Language Functions

#### **Making Emphasis**

eg. Earth as the only planet where there are living things .....

#### **Asking for Information**

eg. Have you been to the zoo ?  
- When did you go to the \_\_\_\_?

#### **Presenting facts.**

eg. The penguin is a special bird found only in Antarctica.  
- People living in polar regions are known as Eskimos

### Grammar

#### **Present Perfect Tense.**

eg. I have written about our planet Earth.

#### **Negative form**

eg. I haven't decided yet.

#### **Question form**

eg. Have you been to Kandy ?

#### **'Wh' questions**

eg. What have you seen in the zoo ?

#### **Past Tense**

When did you go to the zoo ?

Mr. Suresh, the class teacher, had asked the students to write articles for the class magazine. Malini and Ameena are talking about the Magazine.

Malini : What have you written for the school magazine, Ameena ?

Ameena : I've written about our planet earth.  
What about you?

Malini : I haven't decided yet.  
Have you got enough material for your article?

Ameena : Yes, some.  
The Earth is the only planet where there are living things. That is very important.

Malini : What about Mars ?  
Aren't there living beings on Mars ?

Ameena : No, there are no living beings on Mars. So far, life is only found on the earth.

Malini : Haven't the scientists been going to space for many years ? Haven't they found any living beings on other planets ?

Ameena : No, they haven't found any absolute evidence of life on other planets. Water and air are vital for living beings. That is only found on the earth. The vegetation on the earth is suitable for human beings and animals.

Malini : I think I shall write about animals and people on the earth.

Ameena : Oh, that'll be very interesting.





## Activity 4.1 Comprehension

### Reading

Select the most accurate sentence according to the dialogue and write it in your writing book.

1.
  - a. We can see living things on all the planets.
  - b. We can see living things only on the Earth.
  - c. We can see living things on the Earth and Mars.
  
2.
  - a. Air is necessary for living beings.
  - b. Water is necessary for living beings.
  - c. Water and air are necessary for living beings.
  
3.
  - a. The vegetation on the earth is suitable for human beings and animals.
  - b. The vegetation on the earth is not suitable for human beings and animals.
  - c. We can't say whether the vegetation on the earth is suitable for human beings and animals or not.



## Activity 4.2 Pair work

### Reading / Speaking

Match the words in column A with their meanings in column B.

**A**

**B**

vegetation	of the greatest importance
living beings	the facts or signs that make you believe that something is true.
vital	Add in / have as content
evidence	things which are alive
include	the plant growth in a particular region



### Activity 4.3 Pair work

#### Speaking / Writing

The sentences written below do not make any sense because the apostrophe is left out. Find out with your partner where the apostrophe should be used. Then write the following sentences in your writing book using the apostrophe where necessary.

1. Lals arm is broken.
2. Its raining.
3. Please grant me two days leave.
4. The children are playing in the childrens park.
5. I went to a girls school.
6. Im Sandra, Im from Nepal.
7. Whats your name ?
8. Whos absent today ?



### Activity 4.4 Pair work

The apostrophe is used for two purposes.

- i. To show where letters are left out.
- ii) To show possession

Copy the grid on to your writing book. Then write the given words in the suitable column. Check with your partner.

- ➡ Ravi's book      a day's holiday      she's
- ➡ I'd              I've                  children's corner
- ➡ can't            the girls' room

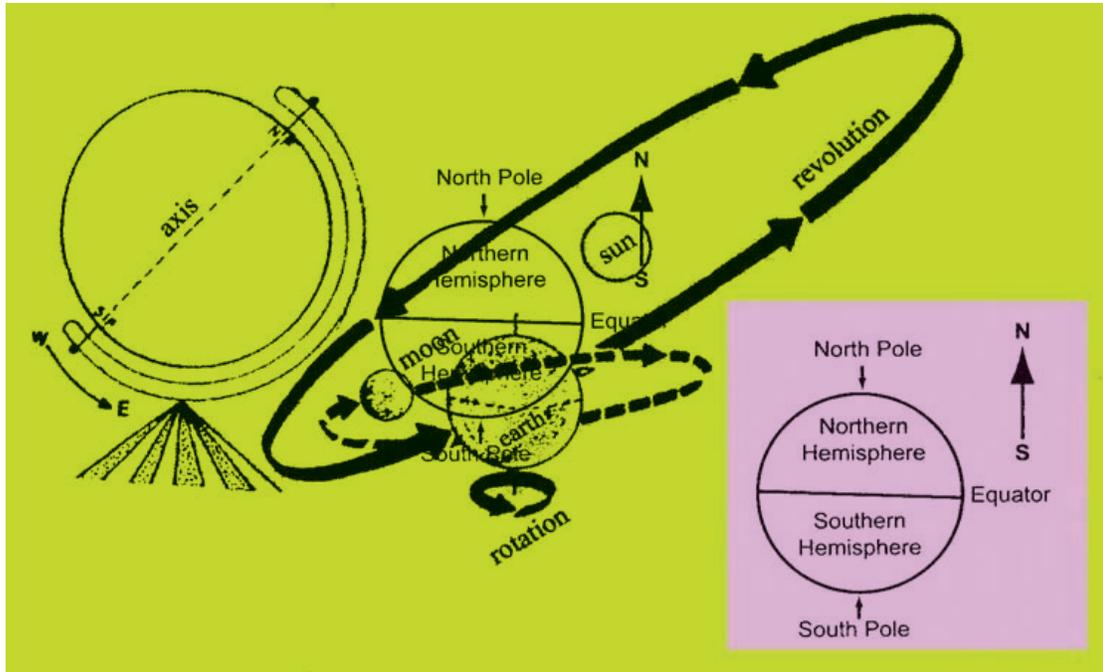
Possession	Deletion



## Activity 4.5 Pair work

### Speaking

Match A with B orally by studying the illustration.



A	B
An imaginary line that divides the earth into two equal halves known as northern and southern hemispheres	axis
The movement of the earth around its own axis	equator
An imaginary line joining the North and South Poles	revolution
The movement of the earth round the sun along a fixed path	rotation



## Activity 4.6

### Writing

Study the illustration again. Use the geometrical instruments you have and produce the illustrations in your writing book. Learn the Sinhala / Tamil terms for the words in B.

Write sentences joining A and B in your writing book.

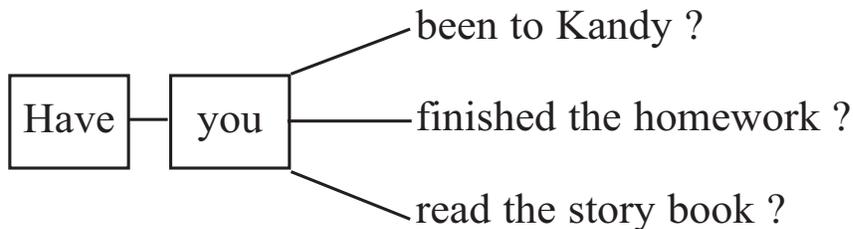
Eg:-

An imaginary line ..... is called .....



## Activity 4.7

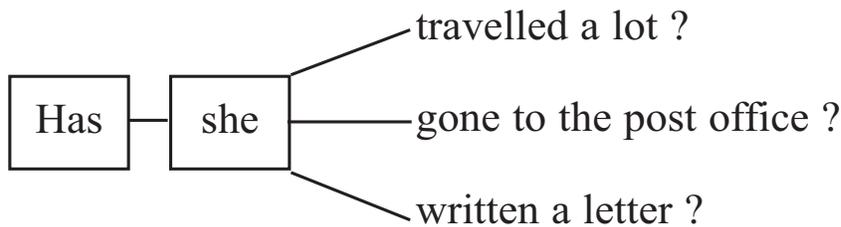
### Listening / Speaking



<b>Language Focus</b>
<b>Present Perfect</b>
<b>Tense</b>
<b>have/has+</b>
<b>Past Participle</b>

#### Answer

Yes, I have. / No, I haven't.



#### Answer

Yes, she has.

No, she hasn't.



## Activity 4.8 Group work

### Speaking / Listening

#### a. Copy the grid into your writing book

place	visited by	when	number of visits

Ask the following questions from the members of your group and complete the grid in your writing book.

1. What is the most important place in your area ?
2. What is the next most important place in your area ?
3. Name an important place in the country.
4. Have you been to ..... ?
5. How many times have you been there ?

#### b. Now report back to the class.

You may use the following clues.

..... of us has / have been to .....  
..... of us has / have been to .....  
..... is/are the only one/ones who has  
have been to .....

#### c. Copy the following into your writing book. Complete the sentences with the information you have got.

- (i) Most of my classmates have been to .....
- (ii) I too have been there. What I like most was .....
- (iii) I have not been there yet. I would like to go there because .....



## Activity 4.9

### Speaking / Writing

(a) Ask the following questions from your partner.

1. Have you been to the zoo?
2. When did you go to the zoo?
3. With whom did you go to the zoo?
4. What did you see in the zoo?
5. Which animal is your favourite?

(b) Write answers for the above questions in a paragraph in your writing book.

Begin like this:

..... has been to the zoo. He/she .....



## Activity 4.10 Pair work

### Writing

(a) Imagine you are an animal in the zoo. Write an account of the animal. List the advantages and disadvantages of being an animal in the zoo.

Begin like this: I am a ..... in the zoo.

I like to be in the jungle. I do not like to live in the zoo as I get the same food everyday.

(b) **Speaking**

Ask your best friend the following questions.

- (i) What is your favourite animal?
- (ii) Do you have a pet-animal?
- (iii) Who feeds the animal?
- (iv) Who bathes the animal?

(c) Write a paragraph on your best friend using his answers and present it to the class.