



Activity 1.10 Pair work

Speaking / Writing

Discuss the main events of the story with your friend.
Write them in your own words in your writing book.



Activity 1.11 Comprehension

Answer the following questions in your writing book.

- a.
 1. Who was Brahmadata ?
 2. Where did the teacher live ?
 3. How many students did he teach ?
 4. What did the teacher ask the students to do ?
 5. Why did they do as they were asked ?
 6. What did the Bodhisatta do ?
 7. What did the teacher do after he listened to the Bodhisatta's reason for coming empty handed ?
 8. What was the test ?
- b.
 9. What do you think about the teacher ?
 10. What is the lesson you learnt by reading this story ?

Speak of 5 things you do not want to do. Look at the example.

“I don't want to live in a foreign country.”



Activity 1.12

Writing

Imagine you are one of the pupils in the story (not Bodhisatta). Write a letter to your cousin telling him / her about the teacher's test that you failed and what you learnt from it.

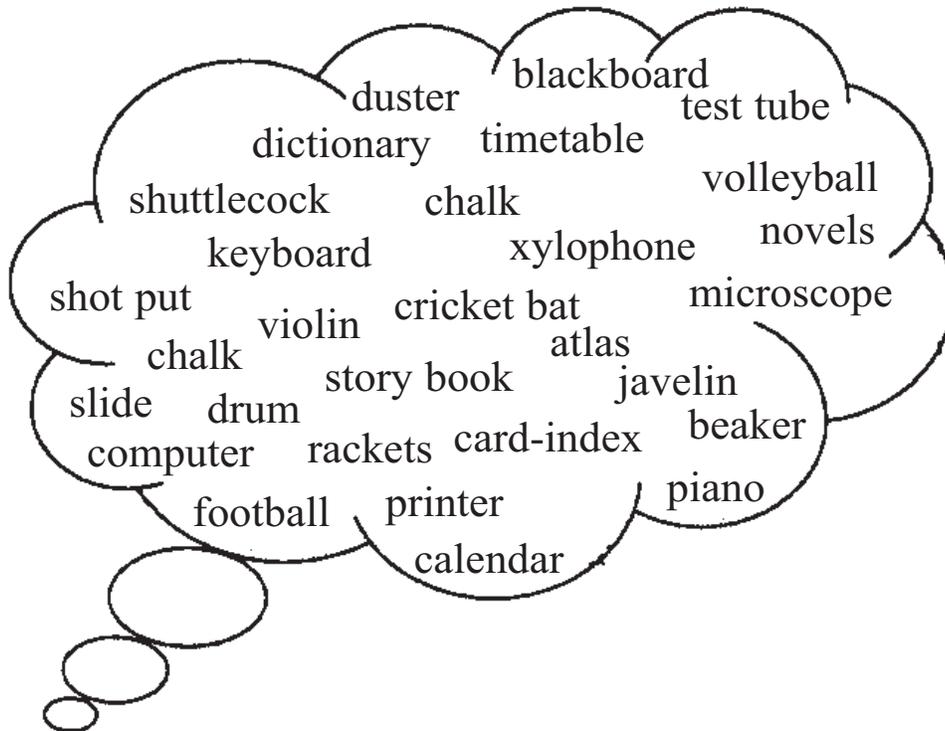


Activity 1.13 Pair work

Speaking

Here are some of the things you may find in different places in a school.

- * Arrange the following words in alphabetical order.
eg. atlas, beaker,.....



- * Name the place you may find them in the school. Write in your writing book.

Things	Place
eg. map	classroom



Activity 1.14

Group work

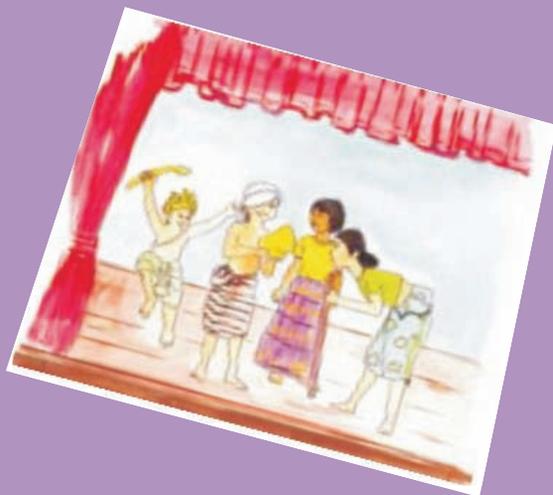
List the extra- curricular activities that you have in your school. Write them in your writing book



Activity 1.15 Group work

The students of Pragnasara Maha Vidyalaya are preparing for their school concert.

The programme of the school concert to be held at the end of the year is given below. Allocate times and present it like a programme.



School Concert 2008 Pragnasara M.V.

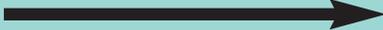
- Religious observances
- Lighting the traditional oil lamp
- Welcome speech
- Welcome song
- A traditional dance
- A drama
- A speech
- A group song
- Recitation of a poem
- A fancy dress parade
- Vote of thanks
- National Anthem

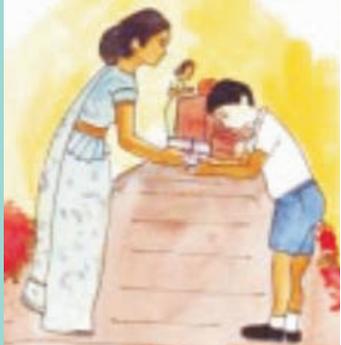
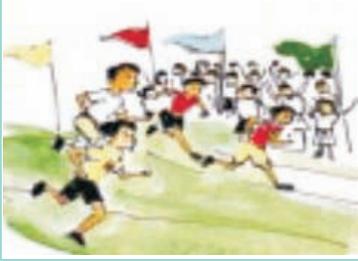


Activity 1.16

Writing

Form groups. Select one of the following topics. Then prepare a programme with a list of items on the topic you have selected.

- * Sportsmeet 
- * Drama Festival 
- * English Day 
- * Prize Giving 
- * English Camp 



Activity 1.17

Listening

Write the directions from your home to your school in your writing book. Now dictate it to your friend and ask him / her to draw the map to show the directions. Check what is drawn. Ask your friend to dictate the directions from his / her home to school for you to draw.



Activity 1.18

Write the things you see, hear and smell on your way to school. Choose from the list of words given and write in your writing book.

shops, trains, birds, flowers, sellers, dust, babies crying, trees, smoke, vehicles, animals, people, cooking, garbage, fish, children playing, friends calling.

Things I	→ see		<input type="text"/>
	→ hear		<input type="text"/>
	→ smell		<input type="text"/>



Activity 1.19

Reading / Writing

- (i) Read the list of rhyming words given under 'A'. Add newpairs and write them in your writing book.
- (ii) Now read the lines given under 'B' and attempt writing similar lines, in your writing book.

A

smell	-	fell
see	-	knee
here	-	near
share	-	pair
fell	-	well

B

Down I fell
and cut my knee
I don't feel well
as you can see



Activity 1.20

- (A) Recite the poem in groups and enjoy it.
(B) Find the rhyming words in the poem.

I'm just a little pencil
That's made of wood and lead;
My body is long and pointed,
My body smooth and red.
I once was long and handsome,
But now I soon must die;
I like to write quite nicely,
But master does not try.
He treats me very badly,
and often shaves my head,
He cuts me so unkindly,
That I shall soon be dead.
He sucks me too – I hate it-
And puts me in the ink-
Have I not a cause to grumble?
Just tell me what you think.

The Pencil



Alethea Chaplin



Activity 1.21 Comprehension

(i) Reading / Writing

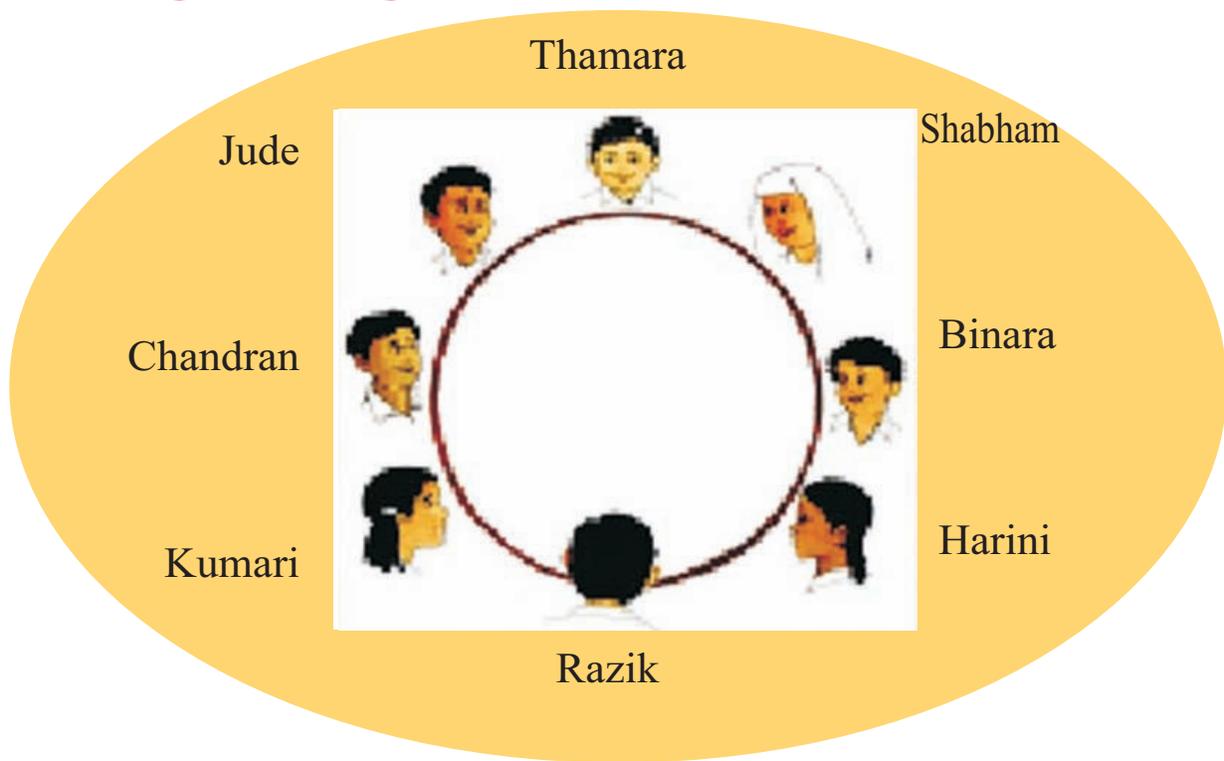
1. What is the pencil made of ?
2. Describe its head and the body.
3. What does “shaving my head” mean?
4. How does the master treat the pencil?
5. What are the things the pencil grumbles about?
6. Why does the pencil say “I shall soon be dead?”

(ii) Describe your own pencil / pen. Describe the colour, cost, place you bought it and any other information.



Activity 1.22 Pair work

Reading / Writing



Look at the eight children in this group. Complete the sentences using each child's name only once. Copy the sentences onto your writing book.

- A.**
1. Thamara is sitting opposite _____
 2. _____ is sitting between Thamara and Binara.
 3. Thamara and Shabnam are sitting between _____ and Binara.
 4. Chandran is sitting next to _____ on his left.
 5. _____ is sitting on Harini's right hand side.
 6. Razik is sitting on to the left of _____ and to the right of _____
 7. Binara is sitting on Shabnam's left, while _____ is sitting on Shabnam's right.
 8. _____ is sitting next to Jude on one side, and Thamara is sitting next to him on the other side
- B.**
9. Draw how you and your friends sit in the classroom
 9. Describe your own position in relation to the closest seven in the classroom.



Activity 1.23 Group work

(i) Reading

- a. Collect news items or advertisements on different kinds of schools in our country.
- b. Read your news item to the class.
- c. Display it on a wallpaper for the others to read.

(ii) Writing

Write a news item / advertisement about your school and present it to the class.



Activity 1.24 Group work

Reading / Writing

Given below are 10 events that happen in school. Add 5 more and write them in your writing book.

1. The annual school trip.
2. Computer lessons.
3. A Shramadana campaign at the beginning of each term.
4. A meeting of the monthly English Literary Association
5. An English speaking club.
6. An interschool cricket / netball tournament.
7. Annual exhibition.
8. A quiz competition / debate.
9. A drama festival.
10. A field trip once a month.
- 11.
- 12.
- 13.
- 14.
- 15.



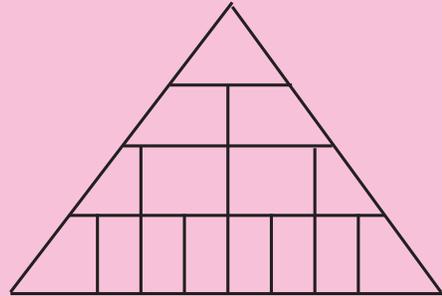
Activity 1.25 Group work

Reading / Writing

Copy the pyramid on to your writing book. Put the 15 events from 1.24, filling each cage with a number.

Choose the five most important things from the list given in Activity 1.24.

- * Do it individually first
- * Then in pairs
- * After that in groups of four
- * Finally in groups of eight



Activity 1.26 Group work

Speaking

Tell the class what you have selected as the first five giving reasons. Use conjunctions like as because, since.

e.g. - I selected as the first because is the most important event in my school. All the students get the chance to speak to each other.

Draw the pyramid on the board and write the numbers for each cage.



Activity 1.27

Enrichment

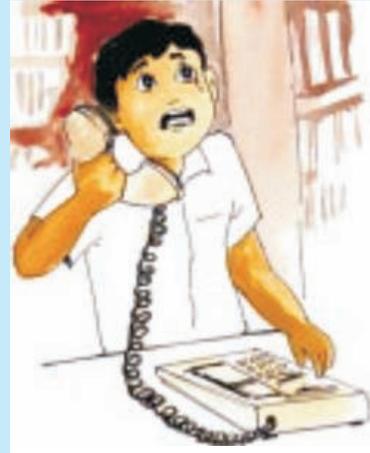
Read and find out what makes you laugh in these situations.

- 1) “What time does the library open?” the boy on the phone asked
“9.00 a.m., and why are you calling me at home in the middle of the night to ask a question like that?” asked the librarian.

“Are you sure it is only at 9.00 a.m.?” the boy asked in a troubled voice.

“Yes, not until 9.00 a.m. Why do you want to get in before 9.00 a.m.?” the librarian asked.

Then the boy replied, “I don’t want to get in. I want to get out.”



- 2) The children were on a school picnic to the seaside. They were taken on a boat ride to watch the beautiful sunset. Suddenly one of the children shouted out to the person who was in charge of the boat, “Let’s move closer to the sun to watch it better.”

